

## ACADEMIC SUCCESS PLAN – Fall 2025

This worksheet is designed to help you develop a plan for success in the upcoming semester and to help you return to good academic standing. It is important to develop a plan that is achievable and workable for you. We all benefit from support and guidance. Your next step is to meet with a staff member of the office of Academic Advising & Support or Disability Resources if you are currently working with their office. Please refer to your academic standing letter to identify who will support you with creating and monitoring your success plan.

The staff member and your academic advisor will be helpful in you completing this worksheet.

You are responsible for scheduling a meeting with your academic advisor to review your plan. **This meeting must be scheduled before the add/drop period ends on Thursday, Sept. 11, 2025.** The purpose of this meeting is to help you implement your plan for academic success at MCLA.

Fill in your name and A#.

<b>Student Name:</b>		<b>A#:</b>	
<b>AA&amp;S or Disability Resources Partner Name:</b>		<b>Date of first draft &amp; Appointment: (Fall 2025- appeal is due May 23, 2025)</b>	
<b>Faculty Advisor Name:</b>		<b>Date of review with Faculty Advisor: (Fall 2025, add/drop ends Sept 11, 2025)</b>	

### 1. Identify the obstacles you encountered last semester.

Check all that apply and star at least two that were most challenging:

	<b>Academic Areas for Growth</b>		<b>Personal Areas for Growth</b>
	Exploring new study strategies		Managing financial responsibilities
	Developing time management & organizational skills		Prioritizing physical well being
	Strengthening focus & attention in class		Developing balance between social and academic commitments
	Building reading and comprehension skills		Supporting my mental and emotional health
	Understanding my purpose and alignment to my academic plan and career goals		Securing basic needs such as housing, transportation, or food
	Understanding how I learn best and if additional academics accommodations could support my learning		

**Other factors not listed above:**

**2. In your perspective and In one paragraph or five bullet points, share what contributed to your current academic standing:**

**3. Think back to last semester and describe something at which you were successful. What motivated you to be successful? What did you learn from that experience?**

**5. Use the table below to list three goals you have for this semester and two resources you plan to use to help you accomplish them.**

Goals	Resource #1	Resource #2
1.		
2.		
3.		

**Possible Resources:**

- Faculty advisor
- Success Coach
- Meeting with course instructors early & often
- Disability Resources
- Engaging with academic supports
  - Writing Studio
  - Math Drop-In Center
  - Trailblazer Tutor Center
  - Skill workshops
- Getting involved with clubs or organizations on campus
- Keeping up with an agenda or planner
- Creating a weekly schedule including study time
- Creating a study group with classmates
- Wellbeing activities
- Counseling Services

**6. What is one change you will make this semester to support your success?**

**7. How can your advisor and others best support you with your new plan?**