

2023 - 2024 Factbook

Office of Institutional Research



Office of Institutional Research

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for future planning and understanding of our recent history. The need for informational resources will increase as we work together to implement the strategic direction of the College. Most of this data is in a form that permits further analysis. Please let me know if additional examination of this information would assist you in your work.

Please note that this volume references data from the academic year 2023-2024 unless noted.

I would appreciate any comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

Jason Canales

Director of Institutional Effectiveness and Planning

Massachusetts College of Liberal Arts 2023 – 2024 Factbook

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Section A

Overview



Mission Statement

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

Source: MCLA Website (Adopted 2013) Factbook

The College and Its History

Since our inception as the **Normal School** in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the needs of changing times. In 1932, the Normal School became the **State Teachers College of North Adams**, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to **North Adams State College** and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as **Massachusetts College of Liberal Arts**, the public liberal arts college for the Commonwealth.

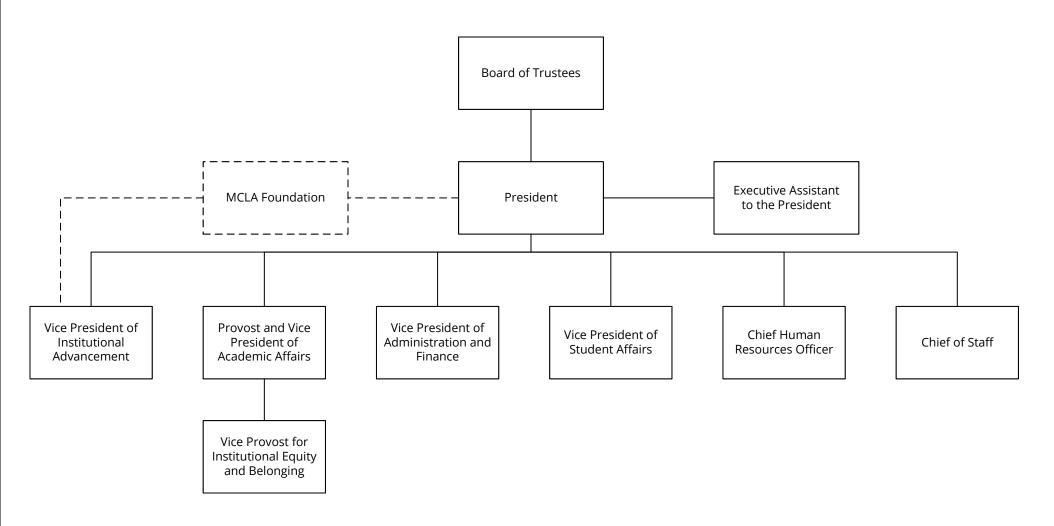
Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences.

Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant: a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility

Source: MCLA Website Factbook



Executive Staff Organizational Chart



Section B

Enrollment



BREAKDOWN BY LEVEL All Students

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2014	1,562	203	1,765
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452
Fall 2019	1,345	162	1,507
Fall 2020	1,076	126	1,202
Fall 2021	870	124	994
Fall 2022	838	100	938
Fall 2023	836	97	933

BREAKDOWN BY LEVEL BY TIME STATUS All Students

	UNDERG	RADUATE	GRAD	UATE
TERM	FULL TIME	PART TIME	FULL TIME	PART TIME
Fall 2014	1,378	184	13	190
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	163
Fall 2019	1,145	200	14	148
Fall 2020	931	145	49	77
Fall 2021	759	111	64	60
Fall 2022	682	156	53	47
Fall 2023	675	161	42	55

FULL TIME EQUIVALENT (FTE) ENROLLMENT BY LEVEL

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2014	1,466.9	96.6	1,563.5
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4
Fall 2019	1,226.5	78.9	1,305.4
Fall 2020	990.5	73.0	1,063.5
Fall 2021	809.9	79.0	888.9
Fall 2022	735.9	63.4	799.3
Fall 2023	724.9	59.6	784.5

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Art	38	30	27	26	26
Art Management	42	35	24	22	16
Athletic Training	10	6	2	0	
Biology	76	66	54	36	39
Biology Education				2	1
Business Administration	175	132	115	111	119
Certificate Network Security		1	0	0	0
Certificate Principals of Accounting	5	0	0	0	0
Chemistry	9	6	5	6	8
Chemistry Education			1	0	1
Communications	18	25	27	27	22
Community Health	5	9	5	2	1
Computer Science	73	73	51	44	44
Early Childhood Education					10
Education	165	126	78	48	35
Elementary Education			1	0	11
English	156	94	63	61	51
English Education				3	8
Environmental Studies	24	27	26	25	25

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Health Sciences	72	83	85	75	104
History	50	46	30	30	21
History Education					9
Humanities				1	2
Interdisciplinary Studies	125	88	68	60	43
Math Education			2	3	2
Mathematics	16	13	11	12	9
Music, Industry and Production					7
Performing Arts	73	65	52	37	27
Philosophy	11	5	6	5	7
Physics	22	17	7	6	5
Political Science	29	24	25	22	19
Pre-Nursing					21
Psychology	155	127	116	96	89
Public and Community Health			2	2	2
Radiologic Science	28	17	4	2	0
Sociology	69	74	58	40	32
Undeclared	77	48	43	53	33

NOTE: Will total more than undergraduate enrollment due to double majors ---- = Major not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR

Minor	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Ethnic Studies	6	5	5	7	1
Anthropology	16	14	13	10	11
Applied Accounting					2
Art	11	8	6	6	9
Art History	7	6	5	2	6
Arts Management	14	16	11	8	4
Behavior Analysis	17	7	6	4	1
Biology	20	17	17	14	8
Business Administration	18	8	8	5	6
Business Information Systems	1	2	1	3	2
Chemistry	6	4	8	2	6
Child And Family Studies	22	18	19	9	7
Computer Science	1	2	0	0	0
Creative Writing	9	7	7	4	8
Criminal Justice	31	25	16	10	8
Cross Cultural & Social Justice	1	2	2	3	2
Dance	7	6	2	0	0
Data Science					6
Design	2	2	1	0	2
Earth Science	1	1	0	0	
Economics	6	7	7	6	3
Electrical Engineering					1
English	1	1	2	2	4
Entrepreneurship	3	5	6	5	5

^{---- =} Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR (*Continued*)

Minor	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Environmental Science		2	0	0	
Environmental Sustainability					1
Environmental Studies	2	1	0	0	
Health and Society	1	0	3	2	0
History	6	7	3	3	5
Information Technology	3	2	2	0	0
Leadership Minor	3	5	3	0	2
Literature	2	2	1	0	
Marketing	2	2	4	2	
Mathematics	10	6	4	1	1
Music	6	5	2	1	4
Music Production	11	10	13	9	5
Philosophy	3	2	3	2	2
Physics	2	0	1	3	3
Political Science	13	8	8	7	5
Psychology	20	15	13	4	8
Public Health	5	7	4	3	1
Public History	6	7	4	3	0
Social Work	37	33	35	31	32
Sociology	2	3	2	0	3
Software Development		1	2	5	5
Spanish	9	10	5	3	3
Sport Coaching	8	4	8	13	11
Theatre	10	8	2	2	0
Women Gender Sexuality Studies	16	6	14	3	6

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Accounting CPA/CMA Prep	28	24	25	22	18
American Studies	1	0	0	0	
Behavior Analysis	2	13	14	23	23
Biochemistry	2	1	1	3	5
Bioinformatics	2	1	1	1	0
Biotechnology	7	6	3	0	1
Broadcast Media	13	9	7	9	9
Business Information Systems	9	12	6	5	1
Cultural Studies	2	0	0	0	
Design	13	9	7	6	2
Digital Media Innovation	15	18	11	7	5
Early Childhood Education	37	27	15	7	3
Electrical Engineering	6	6	6	6	6
Elementary Education	60	42	20	9	2
Environmental Science	5	15	17	12	11
Environmental Sustainability	2	10	7	13	11
Event and Sports Management	29	21	24	15	7
Film Studies	9	7	6	5	2
Film Studies and Visual Culture					2
Green & Sustainable Business Management	1	0	0	0	
Information Technology	26	20	14	13	12

^{---- =} Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
International and Global Studies	28	24	25	22	1
International Affairs					1
International Business	1	0	0	0	1
Journalism	2	13	14	23	4
Law, Ethics and Society	2	1	1	3	0
License: Grades 1-6	2	1	1	1	11
License: Grades 5-12	7	6	3	0	19
License: Grades 5-8	13	9	7	9	2
License: Grades 8-12	9	12	6	5	4
License: Grades PerK-2					2
License: Middle School	2	0	0	0	0
License: Secondary Education	13	9	7	6	1
Literature	15	18	11	7	9
Management	37	27	15	7	15
Marketing	6	6	6	6	20
Math Secondary Education	60	42	20	9	1
Medical Technology	5	15	17	12	1
Music	2	10	7	13	6
Nutrition	29	21	24	15	4
Pre-Medical Professions	9	7	6	5	7
Pre-Occupational Therapy	1	0	0	0	5

---- = Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Pre-Physical Therapy	26	20	14	13	16
Pre-Physician Assistant	17	16	14	11	7
Pre-Veterinary	16	18	22	16	19
Public Relations			1	0	
Public Relations/Corporate Communications	16	9	5	5	3
Radiologic Technology		19	25	30	42
Software Development	28	30	20	17	22
Sports Management				9	22
Sports Medicine	11	8	7	9	18
Studio	19	20	18	17	19
Theatre	47	42	37	24	19
Writing	52	35	33	37	31

^{---- =} Concentration not offered

UNDERGRADUATE ENROLLMENT BY REGISTERED CREDIT HOURS

Credit Hours	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
1	0	1	3	1	2
2	0	0	0	0	0
3	63	46	21	51	71
4	3	2	2	4	2
5	1	1	0	2	0
6	83	55	39	40	45
7	5	3	17	20	13
8	12	2	2	0	4
9	21	26	17	30	19
10	7	6	6	5	3
11	5	3	4	3	2
12	138	124	80	100	81
13	75	74	66	65	82
14	67	82	68	45	70
15	444	355	275	271	231
16	179	115	143	109	122
17	81	68	51	42	26
18	100	78	56	34	45
19	35	22	14	10	14
20	8	6	3	3	3
21	15	4	2	2	0
22	2	2	1	0	1
23	1	1	0	0	0
24	0	0	0	1	0
Totals	1,345	1,076	870	838	836

BREAKDOWN OF GRADUATE ENROLLMENT

Program/Degree	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
CAGS *	0	0	0	0	0
Master of Education	65	63	53	45	38
Master of Business Administration	33	16	17	9	13
Graduate Teacher Certification					7
Leadership Program	49	45	50	43	36
Non-Matriculated	15	2	4	3	3

^{* =} Certificate of Advanced Graduate Studies

Credits	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
1	0	0	0	0	0
2	8	0	0	0	0
3	34	31	25	19	19
4	2	3	0	0	0
5	4	1	1	8	0
6	46	36	32	18	29
7	49	1	1	1	1
8	5	5	1	1	6
9	8	6	5	7	3
10	0	32	47	36	32
11	2	3	1	2	2
12	4	8	10	8	5
13	0	0	0	0	0
14	0	0	0	0	0
15	0	0	1	0	0
Totals	162	126	124	100	97

Section C

Demographics



Factbook

DISTRIBUTION OF ENROLLMENT BY GENDER

Undergraduate										
	Fall 2019	Fall 2022	Fall 2023							
Male	513	392	340	350	361					
Female	827	650	522	473	453					
Not Reported	5	34	8	15	22					
Total	1,345	1,076	870	838	836					
% Male	38.1%	36.4%	39.1%	41.7%	43.1%					
% Female	61.5%	60.4%	60.0%	56.4%	54.2%					

Graduate										
	Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fal									
Male	45	40	41	33	30					
Female	117	86	80	63	63					
Not Reported	0	0	3	4	4					
Total	162	126	124	100	97					
% Male	27.8%	31.7%	33.1%	33.0%	30.9%					
% Female	72.2%	68.3%	64.5%	63.0%	64.9%					

Total										
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023					
Male	558	432	381	383	391					
Female	944	736	602	536	516					
Not Reported	5	34	11	19	26					
Total	1,507	1,202	994	938	933					
% Male	37.1%	35.9%	38.3%	40.8%	41.9%					
% Female	62.6%	61.2%	60.6%	57.1%	55.3%					

ETHNIC ENROLLMENT TRENDS

Level	Ethnic	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
_	Non-Resident Non-Citizen	3	0	0	0	8
Ind	Minority	335	252	224	230	198
erg	Non-Minority	945	751	604	566	596
rad	Not Reported	62	73	42	42	34
Undergraduate	Total	1,345	1,076	870	838	836
O O	Percent Minority	24.9%	23.4%	25.7%	27.4%	23.7%

Level	Ethnic	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Non-Resident Non-Citizen	0	0	0	0	0
ရ	Minority	17	8	16	17	14
rad	Non-Minority	131	113	103	76	78
Graduate	Not Reported	14	5	5	7	5
ë	Total	162	126	124	100	97
	Percent Minority	10.5%	6.3%	12.9%	17.0%	14.4%

Source: DHE HEIRS Fall Enrollment Files Factbook

DISTRIBUTION OF STUDENTS BY HOME STATE

<u>Undergraduate</u>

State	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Massachusetts	955	757	605	573	568
New York	201	168	123	124	112
Vermont	85	65	58	42	32
Other New England	67	59	51	55	49
Other States or International	37	27	33	44	75
TOTALS	1,345	1,076	870	838	836

Graduate

State	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Massachusetts	95	70	64	53	51
New York	55	46	50	44	43
Vermont	5	7	6	1	1
Other New England	7	3	3	1	1
Other States or International	0	0	1	1	1
TOTALS	162	126	124	100	97

Source: DHE HEIRS Fall Enrollment Files Factbook

BREAKDOWN BY AGE Undergraduate Students

AGE	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Under 18	68	35	18	76	77
18 - 19	438	369	245	273	273
20 - 21	498	400	368	266	258
22 - 24	172	126	126	116	118
25 - 29	66	53	37	30	32
30 - 34	24	24	21	21	20
35 - 39	22	18	16	20	27
40 - 49	32	30	19	17	14
50 - 64	18	18	16	17	11
65 & over	7	3	4	2	3
Unknown	0	0	0	0	3
Non-Trads Age 25+	169	146	113	107	107
TOTAL	1,345	1,076	870	838	836

Source: IPEDS Fall Enrollment Reports

BREAKDOWN BY AGE Graduate Students

AGE	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	1	0	1	0	0
22 - 24	11	17	12	9	11
25 - 29	43	28	25	22	13
30 - 34	22	17	15	22	15
35 - 39	30	26	24	19	18
40 - 49	38	26	37	26	29
50 - 64	17	12	9	2	11
65 & over	0	0	1	0	0
Unknown	0	0	0	0	0
TOTAL	162	126	124	100	97

Source: IPEDS Fall Enrollment Reports

UNDERGRADUATE ENROLLED BY ETHNIC GROUP

Ethnic Group*	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African American	135	90	79	83	69
Hispanic	135	118	91	86	78
Native American	<5	<5	<5	<5	<5
Asian	24	13	13	22	14
Pacific Islander	<5	<5	<5	<5	0
Non-Resident Non-Citizen	<5	0	0	0	8
Two or More	38	28	35	34	32
White	945	751	604	566	596
Not Reported	62	73	42	42	34
TOTAL	1,345	1,076	870	838	836

Ethnic Group*	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
African American	10%	8%	9%	10%	8%
Hispanic	10%	11%	10%	10%	9%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	2%	1%	1%	3%	2%
Pacific Islander	<1%	<1%	<1%	<1%	0%
Non-Resident Non-Citizen	<1%	0%	0%	0%	1%
Two or More	3%	3%	4%	4%	4%
White	70%	70%	69%	68%	71%
Not Reported	5%	7%	5%	5%	4%

NOTE: *Ethnic Group totals include full-time and part-time students. Total percent may not equal 100 due to rounding.

Source: DHE HEIRS Fall Enrollment Files Factbook

BREAKDOWN OF MATRICULATED UNDERGRADUATE ENROLLMENT BY HOUSING

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Berkshire Towers	200	165	228		
Hoosac Hall	221	117		190	192
Flagg Townhouses	365	247	240	263	259
Total On Campus	786	529	468	453	451
Off Campus / Commuter Full Time	360	403	293	228	270
Off Campus / Commuter Part Time	132	104	90	79	123
% On Campus (Total)	61.5%	51.1%	55.0%	59.6%	60.3%
Total Matriculated UD Enrollment	1,278	1,036	851	760	748

NOTE: Includes matriculated students only

Hoosac Hall was closed for the 2021-2022 academic year Berkshire Towers was closed for the 2022-2023 and 2023-2024

academic year

UNDERGRADUATE ENROLLMENT BY CLASS

Class	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First Time Freshmen	285	171	167	177	191
Freshmen	83	68	49	53	67
Sophomore	262	249	154	138	158
Junior	321	281	241	176	177
Senior	327	267	240	216	155
Non-Matriculated	67	40	19	78	88
TOTAL	1,345	1,076	870	838	836

Class	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First Time Freshmen	21.2%	15.9%	19.2%	21.1%	22.8%
Freshmen	6.2%	6.3%	5.6%	6.3%	8.0%
Sophomore	19.5%	23.1%	17.7%	16.5%	19.0%
Junior	23.9%	26.1%	27.7%	21.0%	21.2%
Senior	24.3%	24.8%	27.6%	25.8%	18.5%
Non-Matriculated	5.0%	3.7%	2.2%	9.3%	10.5%

Undergraduate Enrollment Trends By Massachusetts Counties

County	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Barnstable	11	12	12	9	7
Berkshire	515	423	344	351	376
Bristol	27	25	19	13	11
Dukes	3	2	2	0	0
Essex	50	33	26	25	16
Franklin	15	16	12	14	8
Hampden	51	34	32	22	21
Hampshire	28	23	16	13	11
Middlesex	83	66	48	46	43
Nantucket	1	1	0	0	0
Norfolk	32	17	19	14	13
Plymouth	23	15	16	17	12
Suffolk	56	45	22	18	13
Worcester	60	45	37	31	37
Massachusetts	955	757	605	573	568
Out of State	390	319	265	265	268

Section D

Retention and Graduation Rates



Massachusetts College of Liberal Arts Freshmen Class Retention

Yearly Totals

Year Class	Number In	% Returned as *					
Entered	Class	Second Year	Third Year	Fourth Year			
Fall 2014	351	74.4%	60.4%	53.8%			
Fall 2015	269	78.8%	66.9%	59.9%			
Fall 2016	325	72.6%	61.5%	56.6%			
Fall 2017	287	70.0%	57.5%	50.5%			
Fall 2018	257	72.4%	63.8%	56.0%			
Fall 2019	285	71.6%	53.7%	46.0%			
Fall 2020	170	62.9%	49.4%	42.4%			
Fall 2021	164	64.0%	57.3%				
Fall 2022	177	68.9%					

Three Year Averages

Years Class	Average Class	% Returned as *						
Entered	Size	Second Year	Third Year	Fourth Year				
14 - 16	315	75.0%	62.6%	56.5%				
17 - 19	276	71.3%	58.1%	50.7%				
20 - 22	170	65.4%						

NOTES

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to an allowable exclusions

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Graduation Rates

Yearly Totals

Year Class	Number In	Cumulative # Graduated					
Entered	Class	After 4 Years	After 5 Years	After 6 Years			
Fall 2009	347	34.3%	49.3%	52.2%			
Fall 2010	351	37.9%	51.0%	53.3%			
Fall 2011	306	39.9%	52.3%	54.2%			
Fall 2012	308	44.2%	53.9%	55.5%			
Fall 2013	271	52.0%	60.1%	61.3%			
Fall 2014	351	45.3%	51.9%	53.0%			
Fall 2015	269	48.3%	57.6%	58.4%			
Fall 2016	325	48.9%	54.8%	55.7%			
Fall 2017	287	38.7%	47.4%	49.1%			

Three Year Averages

Years Class	Average Class	Cumulative # Graduated						
Entered	Size	After 4 Years	After 5 Years	After 6 Years				
09 - 11	335	37.3%	50.8%	53.2%				
12 - 14	310	46.9%	54.9%	56.2%				
15 - 17	294	45.4%	53.2%	54.4%				

NOTES

Graduation year starts with the summer term

Massachusetts College of Liberal Arts Freshmen Class Retention Incoming STEM Students

Yearly Totals

Vaar Glass	Number In	Niconskau		% Returned as *							
Year Class Entered	Class	Number STEM (STEM)	S	econd Yea	ar		Third Year		F	ourth Yea	ır
Entereu	(Cohort)	STEIVI (STEIVI)	STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
Fall 2014	351	116	75.0%	74.4%	0.6%	62.1%	60.4%	1.7%	56.9%	53.8%	3.1%
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%	52.0%	56.6%	-4.6%
Fall 2017	287	111	73.9%	70.0%	3.8%	58.6%	57.5%	1.1%	52.3%	50.5%	1.7%
Fall 2018	257	110	71.8%	72.4%	-0.6%	60.9%	63.8%	-2.9%	54.5%	56.0%	-1.5%
Fall 2019	285	120	75.8%	71.6%	4.3%	53.3%	53.7%	-0.4%	44.2%	46.0%	-1.8%
Fall 2020	170	71	64.8%	62.9%	1.8%	52.1%	49.4%	2.7%	42.3%	42.4%	-0.1%
Fall 2021	164	71	66.2%	64.0%	2.2%	60.6%	57.3%	3.2%			
Fall 2022	177	63	66.7%	68.9%	-2.3%	0.0%					

Three Year Averages

Year Class Entered	Average Class Size (Cohort)	Avg # of STEM (STEM)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
14 - 16	315	104	73.1%	75.0%	-1.9%	58.7%	62.6%	-4.0%	53.2%	56.5%	-3.3%
17 - 19	276	114	73.9%	71.3%	2.6%	57.5%	58.1%	-0.7%	50.1%	50.7%	-0.5%
20 - 22	170	68	65.9%	65.4%	0.5%						

NOTES

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for ALANA Students

Yearly Totals

Vaar Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Year		F	ourth Yea	ır
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
Fall 2014	351	100	73.0%	74.4%	-1.4%	57.0%	60.4%	-3.4%	48.0%	53.8%	-5.8%
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%	54.8%	56.6%	-1.9%
Fall 2017	287	71	69.0%	70.0%	-1.0%	57.7%	57.5%	0.3%	47.9%	50.5%	-2.6%
Fall 2018	257	78	53.8%	72.4%	-18.5%	46.2%	63.8%	-17.7%	42.3%	56.0%	-13.7%
Fall 2019	285	94	64.9%	71.6%	-6.7%	45.7%	53.7%	-7.9%	38.3%	46.0%	-7.7%
Fall 2020	170	51	58.8%	62.9%	-4.1%	41.2%	49.4%	-8.2%	31.4%	42.4%	-11.0%
Fall 2021	164	51	54.9%	64.0%	-9.1%	45.1%	57.3%	-12.2%			
Fall 2022	177	58	50.0%	68.9%	-18.9%						

Three Year Averages

Voor Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ır		Third Year	ſ	F	ourth Yea	ır
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
14 - 16	315	89	72.7%	75.0%	-2.4%	59.9%	62.6%	-2.7%	50.9%	56.5%	-5.6%
17 - 19	276	81	62.6%	71.3%	-8.7%	49.4%	58.1%	-8.8%	42.4%	50.7%	-8.3%
20 - 22	170	53	54.4%	65.4%	-11.0%						

NOTES

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for White Students

Yearly Totals

Vaar Glass	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea		F	ourth Yea	r
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2014	351	246	75.2%	74.4%	0.8%	61.8%	60.4%	1.4%	56.1%	53.8%	2.3%
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%	57.3%	56.6%	0.7%
Fall 2017	287	205	69.8%	70.0%	-0.3%	56.6%	57.5%	-0.9%	50.7%	50.5%	0.2%
Fall 2018	257	168	81.5%	72.4%	9.2%	72.0%	63.8%	8.2%	62.5%	56.0%	6.5%
Fall 2019	285	179	76.0%	71.6%	4.4%	59.8%	53.7%	6.1%	51.4%	46.0%	5.4%
Fall 2020	170	115	64.3%	62.9%	1.4%	53.0%	49.4%	3.6%	47.0%	42.4%	4.6%
Fall 2021	164	108	67.6%	64.0%	3.6%	63.0%	57.3%	5.6%			
Fall 2022	177	114	79.8%	68.9%	10.9%						

Three Year Averages

Voor Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ır		Third Year	•	F	ourth Yea	ır
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
14 - 16	315	220	75.9%	75.0%	0.8%	63.7%	62.6%	1.1%	58.6%	56.5%	2.1%
17 - 19	276	184	75.4%	71.3%	4.1%	62.3%	58.1%	4.2%	54.5%	50.7%	3.9%
20 - 22	170	112	70.6%	65.4%	5.3%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention by Gender

Yearly Totals

Vacy Class	Number	0/ of Class				%	Returned a	s *			
Year Class Entered	In Class	% of Class Female	9	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	remale	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
Fall 2014	351	62.0%	76.8%	69.5%	74.4%	62.7%	55.9%	60.4%	55.4%	50.8%	53.8%
Fall 2015	269	64.7%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%	59.6%	51.6%	56.6%
Fall 2017	287	62.4%	74.3%	63.0%	70.0%	62.0%	50.0%	57.5%	53.6%	45.4%	50.5%
Fall 2018	257	60.7%	73.1%	71.3%	72.4%	66.0%	60.4%	63.8%	55.8%	56.4%	56.0%
Fall 2019	285	58.9%	79.2%	60.7%	71.6%	62.5%	41.0%	53.7%	51.8%	37.6%	46.0%
Fall 2020	170	60.6%	63.1%	62.7%	62.9%	47.6%	52.2%	49.4%	39.8%	46.3%	42.4%
Fall 2021	164	53.0%	64.4%	64.5%	64.0%	55.2%	60.5%	57.3%			
Fall 2022	177	54.2%	72.9%	64.2%	68.9%						

Three Year Averages

Year Class	Average	Avg % of				%	Returned a	s *			
Entered	Class Size	Students		Second Yea	r		Third Year			Fourth Year	•
Entered	(Cohort)	Female	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
14 - 16	351	62.0%	75.7%	73.7%	75.0%	63.4%	61.2%	62.6%	56.7%	56.1%	56.5%
17 - 19	294	63.2%	75.5%	64.7%	71.3%	63.4%	50.0%	58.1%	53.7%	46.0%	50.7%
20 - 22	237	60.1%	66.8%	63.8%	65.4%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA below 3.00

Yearly Totals

Vacu Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Year		F	ourth Yea	r
Entered	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2014	351	171	74.9%	74.4%	0.5%	56.7%	60.4%	-3.7%	49.1%	53.8%	-4.7%
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%	48.1%	56.6%	-8.5%
Fall 2017	287	113	61.1%	70.0%	-9.0%	43.4%	57.5%	-14.1%	37.2%	50.5%	-13.4%
Fall 2018	257	99	60.6%	72.4%	-11.8%	49.5%	63.8%	-14.3%	44.4%	56.0%	-11.6%
Fall 2019	285	103	63.1%	71.6%	-8.5%	43.7%	53.7%	-10.0%	38.8%	46.0%	-7.1%
Fall 2020	170	53	52.8%	62.9%	-10.1%	28.3%	49.4%	-21.1%	20.8%	42.4%	-21.6%
Fall 2021	164	63	46.0%	64.0%	-18.0%	38.1%	57.3%	-19.2%			
Fall 2022	177	65	56.9%	68.9%	-12.0%	0.0%					

Three Year Averages

Year Class	Average	Avg # of				Returned	as *				
Entered	Class Size	Incoming	Second Year				Third Yea	r	F	ourth Yea	ar
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
14 - 16	315	141	70.4%	75.0%	-4.6%	55.2%	62.6%	-7.4%	50.0%	56.5%	-6.5%
17 - 19	276	105	61.6%	71.3%	-9.7%	45.4%	58.1%	-12.7%	40.0%	50.7%	-10.7%
20 - 22	170	60	51.9%	65.4%	-13.4%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA 3.00 or above

Yearly Totals

Vany Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Year	•	F	ourth Yea	ır
Entered	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2014	351	178	74.2%	74.4%	-0.2%	64.0%	60.4%	3.6%	58.4%	53.8%	4.6%
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%	62.4%	56.6%	5.8%
Fall 2017	287	172	75.6%	70.0%	5.5%	66.3%	57.5%	8.8%	58.7%	50.5%	8.2%
Fall 2018	257	157	79.6%	72.4%	7.2%	72.6%	63.8%	8.8%	63.1%	56.0%	7.0%
Fall 2019	285	182	76.4%	71.6%	4.8%	59.3%	53.7%	5.7%	50.0%	46.0%	4.0%
Fall 2020	170	117	67.5%	62.9%	4.6%	59.0%	49.4%	9.6%	52.1%	42.4%	9.8%
Fall 2021	164	101	75.2%	64.0%	11.2%	69.3%	57.3%	12.0%			
Fall 2022	177	112	75.9%	68.9%	7.0%		·			·	

Three Year Averages

Year Class	Average	Avg # of				%	Returned	as *			
Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ar
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
14 - 16	315	173	79.0%	75.0%	4.0%	68.8%	62.6%	6.1%	61.8%	56.5%	5.3%
17 - 19	276	170	77.1%	71.3%	5.8%	65.8%	58.1%	7.6%	56.9%	50.7%	6.3%
20 - 22	170	110	72.7%	65.4%	7.4%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Non-Pell	Sc	econd Yea	ar	7	Third Yea	r	F	ourth Yea	ar
Entered	(Total)	Eligible (Non-Pell)	Eligible	Non Pell	Total	Difference	Non Pell	Total	Difference	Non Pell	Total	Difference
Fall 2014	351	188	53.6%	73.9%	74.4%	-0.4%	61.2%	60.4%	0.8%	55.3%	53.8%	1.5%
Fall 2015	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%
Fall 2016	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%	58.5%	56.6%	1.9%
Fall 2017	287	155	54.0%	73.5%	70.0%	3.5%	62.6%	57.5%	5.1%	54.8%	50.5%	4.3%
Fall 2018	257	137	53.3%	78.1%	72.4%	5.7%	70.8%	63.8%	7.0%	61.3%	56.0%	5.3%
Fall 2019	285	143	50.2%	75.5%	71.6%	3.9%	58.7%	53.7%	5.1%	50.3%	46.0%	4.4%
Fall 2020	170	91	53.5%	68.1%	62.9%	5.2%	52.7%	49.4%	3.3%	45.1%	42.4%	2.7%
Fall 2021	164	87	53.0%	73.6%	64.0%	9.5%	65.5%	57.3%	8.2%			
Fall 2022	177	97	54.8%	75.3%	68.9%	6.3%						

Three Year Averages

Year Class	Average	Avg # of	Percent				%	Returned	as *			
Entered	Class Size	Incoming	Pell	S	econd Yea	ar	-	Third Yea	r	F	ourth Yea	ır
Entered	(Cohort)	(Non-Pell)	Eligible	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference
14 - 16	315	171	54.4%	77.3%	75.0%	2.3%	65.6%	62.6%	3.0%	60.2%	56.5%	3.6%
17 - 19	276	145	53.8%	75.6%	71.3%	4.3%	63.9%	58.1%	5.8%	55.4%	50.7%	4.7%
20 - 22	170	92	52.3%	72.4%	65.4%	7.0%						

NOTES

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	ear Class Pell Pell Pell		Pell	Second Year		Third Year			Fourth Year			
Entered	(Total)	Eligible (Pell)	Eligible	Pell	Total	Difference	Pell	Total	Difference	Pell	Total	Difference
Fall 2014	351	163	46.4%	74.8%	74.4%	0.5%	59.5%	60.4%	-0.9%	52.1%	53.8%	-1.7%
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%	54.4%	56.6%	-2.3%
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%	51.5%	57.5%	-6.0%	45.5%	50.5%	-5.1%
Fall 2018	257	120	46.7%	65.8%	72.4%	-6.5%	55.8%	63.8%	-8.0%	50.0%	56.0%	-6.0%
Fall 2019	285	142	49.8%	67.6%	71.6%	-4.0%	48.6%	53.7%	-5.1%	41.5%	46.0%	-4.4%
Fall 2020	170	79	46.5%	57.0%	62.9%	-6.0%	45.6%	49.4%	-3.8%	39.2%	42.4%	-3.1%
Fall 2021	164	77	47.0%	53.2%	64.0%	-10.8%	48.1%	57.3%	-9.3%			
Fall 2022	177	80	45.2%	61.3%	68.9%	-7.7%	0.0%					

Three Year Averages

Year Class	Average	Avg # of	Percent		% Returned as *								
Entered	Class Size	Incoming	Pell	S	Second Year			Third Year			Fourth Year		
Entereu	(Cohort)	(Pell)	Eligible	Pell	Cohort	Difference	Pell	Cohort	Difference	Pell	Cohort	Difference	
14 - 16	315	144	45.6%	72.3%	75.0%	-2.7%	59.1%	62.6%	-3.5%	52.2%	56.5%	-4.3%	
17 - 19	276	131	46.2%	66.5%	71.3%	-4.8%	51.8%	58.1%	-6.4%	45.4%	50.7%	-5.2%	
20 - 22	170	79	47.7%	57.2%	65.4%	-8.2%							

NOTES

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Transfer Class Retention and Graduation Rates

Yearly Totals

Year Class	Number In	%	Returned a	s *	Cı	ımulative	% Graduat	ed
Entered	Class (Cohort)	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	Class (Conort)	Year	Year	Year	years	years	years	years
Fall 2014	125	77.6%	39.2%	7.2%	28.0%	57.6%	64.8%	66.4%
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%	70.5%	73.3%
Fall 2016	96	74.0%	45.8%	7.3%	21.9%	56.3%	63.5%	64.6%
Fall 2017	103	68.9%	35.9%	9.7%	26.2%	51.5%	62.1%	64.1%
Fall 2018	114	52.6%	27.2%	5.3%	18.4%	36.8%	43.0%	46.5%
Fall 2019	144	56.3%	34.0%	12.5%	38.9%	61.8%	72.9%	
Fall 2020	58	74.1%	36.2%	13.8%	34.5%	56.9%		
Fall 2021	42	71.4%	33.3%		26.2%			
Fall 2022	60	75.0%						

Year Class	Average	%	Returned a	s *	Cumulative % Graduated			
Entered	Class Size	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entereu	(Cohort)	Year	Year	Year	years	years	years	years
14 - 16	101	82.6%	45.7%	10.9%	27.0%	61.5%	71.1%	73.0%
17 - 19	120	58.7%	32.4%	9.4%	28.8%	51.0%	60.4%	
20 - 22	53	73.8%						

NOTES

2019F includes Southern Vermont College (SVC) close out students

^{*} Percent returned is based on the number of **full-time** students in the Transfer class. For example, if there were 100 Transfer and 75 students returned for their second year, the second year retention would be 75%; if 55 returned for there third year the third year rate would be 55% (of the original 100); if 20 returned for there fourth year the fourth year rate would

Section E

Graduates



GRADUATES MAJOR

Bachelor Degrees	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Art	3	9	9	2	4
Arts Management	16	11	8	5	6
Athletic Training	2	2	4	2	
Biology	11	8	12	16	8
Business Administration	45	49	39	38	31
Chemistry	2	1	2	1	1
Communications		7	0	5	8
Community Health	1	0	1	1	0
Computer Science	6	19	18	18	6
Education	12	16	11	10	9
English Communications	53	55	29	18	17
Environmental Studies	6	10	5	8	8
Health Sciences	12	16	13	22	17
History	7	11	12	11	8
Interdisciplinary Studies	51	52	34	27	23
Mathematics	4	3	1	0	4
Performing Arts	13	14	12	17	13
Philosophy	1	5	1	1	0
Physics	5	4	4	2	2
Political Science	3	7	5	4	6
Psychology	30	38	22	39	26
Radiologic Science		11	11	4	2
Sociology	16	27	13	18	18

Source: DHE Degree Conferred Report

GRADUATES MAJOR

Master Degrees	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Business Administration	8	19	10	8	5
Education	22	18	24	30	29

Certificate of Advanced Graduate Studies Degrees	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Education	19	9	4	10	3

^{---- =} Program not offered

Source: DHE Degree Conferred Report Factbook

GRADUATES GENDER BREAKDOWN

Bachelor Degree	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Female	196	236	170	167	131
Male	102	115	83	101	76
Not Reported	1	1	1	1	0

Master of Business Administration	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Female	4	11	8	6	3
Male	4	8	2	2	2
Not Reported	0	0	0	0	0

Master of Education	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Female	17	16	19	21	22
Male	5	2	5	9	7
Not Reported	0	0	0	0	0

Certificate of Advanced Graduate Studies	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Female	10	5	3	8	3
Male	8	4	1	2	0
Not Reported	1	0	0	0	0

^{-- =} Degree not offered

Source: DHE Degree Conferred Report Factbook

GRADUATES ETHNIC BREAKDOWN

Bachelor Degree	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Non-Resident Non-Citizen	0	0	0	0	0
Minority	61	82	54	49	56
Non-Minority	229	257	193	207	147
Not Reported	9	13	7	13	4

Master of Business Administration	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	6	2	1	1
Non-Minority	7	12	6	7	4
Not Reported	1	1	0	0	0

Master of Education	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	1	0	3	3
Non-Minority	22	14	23	26	26
Not Reported	0	3	1	1	0

Certificate of Advanced Graduate Studies	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	1	1	0	0
Non-Minority	18	8	4	9	2
Not Reported	1	0	1	1	1

^{-- =} Degree not offered

Source: DHE Degree Conferred Report Factbook

Section F

Admissions



FIRST-TIME FRESHMEN AND TRANSFERS

Term	First Time Freshmen	Transfers
Fall 2014	352	164
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114
Fall 2019	285	157
Fall 2020	171	75
Fall 2021	167	56
Fall 2022	177	75
Fall 2023	191	90

NEW STUDENT BREAKDOWN

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Applicants					
First-Time Freshmen	1,754	1,355	1,371	1,456	1,543
Transfer	361	179	184	197	249
Accepted					
First-Time Freshmen	1,342	1,188	1,247	1,346	1,425
Transfer	341	171	164	174	225
Enrolled					
Lindica					
First-Time Freshmen	285	171	167	177	191
Transfer	157	75	56	75	90
Yield Rate					
First-Time Freshmen	21.2%	14.4%	13.4%	13.2%	13.4%
Transfer	46.0%	43.9%	34.2%	43.1%	40.0%

Source: DHE HEIRS Fall Enrollment Files

Factbook

DISTRIBUTION OF NEW STUDENT ENROLLMENT BY GENDER

First Time Freshmen									
	Fall	Fall	Fall	Fall	Fall				
	2019	2020	2021	2022	2023				
Male	117	67	77	81	82				
Female	168	104	89	96	108				
Not Reported	0	0	1	0	1				
Total	285	171	167	177	191				
% Male	41.1%	39.2%	46.1%	45.8%	42.9%				
% Female	59.9%	60.8%	53.3%	54.2%	56.5%				

Transfer									
	Fall	Fall	Fall	Fall	Fall				
	2019	2020	2021	2022	2023				
Male	58	27	22	33	43				
Female	97	47	33	36	43				
Not Reported	2	1	1	6	4				
Total	157	75	56	75	90				
% Male	36.9%	36.0%	39.3%	44.0%	47.8%				
% Female	61.8%	62.7%	58.9%	48.0%	47.8%				

UNDERGRADUATE NEW STUDENT ETHNIC ENROLLMENT TRENDS

Туре	e Ethnic	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Non-Resident Non-Citizen	0	0	0	0	8
ד ע	Minority	94	51	51	58	44
Fresh	Non-Minority	179	116	111	114	134
Freshmen	Not Reported	12	4	5	5	5
בו ה	Total	285	171	167	177	191
	Percent Minority	33.0%	29.8%	30.5%	32.7%	23.0%

Туре	Ethnic	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Non-Resident Non-Citizen	3	0	0	0	0
-	Minority	42	15	15	24	23
ran	Non-Minority	109	57	40	48	64
Transfers	Not Reported	3	3	1	3	3
S	Total	157	75	56	75	90
	Percent Minority	26.8%	20.0%	26.7%	32.0%	25.5%

Source: DHE HEIRS Fall Enrollment Files Factbook

DISTRIBUTION OF FIRST-TIME FRESHMEN AND TRANSFERS BY HOME STATE

First-Time Freshmen

STATE	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Massachusetts	179	104	103	98	105
New York	61	35	17	29	33
Vermont	20	14	11	6	7
Other New England	16	10	17	25	13
Other States or International	9	8	19	19	33
TOTALS	285	171	167	177	191

Transfers

STATE	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Massachusetts	62	57	45	50	58
New York	37	5	3	16	15
Vermont	31	5	2	2	3
Other New England	9	6	3	3	4
Other States or International	18	2	3	4	10
TOTALS	157	75	56	75	90

Source: DHE HEIRS Fall Enrollment Files Factbook

Factbook

FIRST-TIME FRESHMAN HIGH SCHOOL GPA

Student Count	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Home School / GED	0	0	1	0	0
2.00 - 2.24	9	4	5	5	5
2.25 - 2.49	25	9	15	20	11
2.50 - 2.74	31	15	21	19	22
2.75 - 2.99	38	26	22	21	21
3.00 - 3.24	65	36	24	26	29
3.25 - 3.49	38	18	21	19	22
3.50 - 3.74	30	15	17	17	21
Greater than 3.75	49	48	41	50	60

Percent of Students	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Home School / GED	0.0%	0.0%	0.6%	0.0%	0.0%
2.00 - 2.24	3.2%	2.3%	3.0%	2.8%	2.6%
2.25 - 2.49	8.8%	5.3%	9.0%	11.3%	5.8%
2.50 - 2.74	10.9%	8.8%	12.6%	10.7%	11.5%
2.72 - 2.99	13.3%	15.2%	13.2%	11.9%	11.0%
3.00 - 3.24	22.8%	21.1%	14.4%	14.7%	15.2%
3.24 - 3.49	13.3%	10.5%	12.6%	10.7%	11.5%
3.50 - 3.74	10.5%	8.8%	10.2%	9.3%	11.0%
Greater than 3.75	17.2%	28.1%	24.6%	28.2%	31.4%

FIRST-TIME FRESHMAN SAT SCORES

Student Count	Fall 2019	Fall 2020*	Fall 2021**	Fall 2022	Fall 2023
ACT / Not Required	34	7			
Old SAT Score	1				
Less than 920	33	22			
920 - 960	34	10			
970 - 1000	25	17			
1010 - 1040	27	17			
1050 - 1080	27	12			
1090 - 1120	24	13			
Greater than 1130	80	50			

Percent of Students	Fall 2019	Fall 2020*	Fall 2021**	Fall 2022	Fall 2023
ACT / Not Required	11.9%	4.7%			
Old SAT Score	0.4%				
Less than 920	11.6%	14.9%			
920 - 960	11.9%	6.8%			
970 - 1000	8.8%	11.5%			
1010 - 1040	9.5%	11.5%			
1050 - 1080	9.5%	8.1%			
1090 - 1120	8.4%	8.8%			
Greater than 1130	28.1%	33.8%			

^{*} Due to the COVID 19 pandemic students were not required to submit SAT/ACT scores

Source: DHE HEIRS Fall Enrollment Files Factbook

^{**} MCLA is test optional starting in fall 2021

TRANSFER GPA PROFILE

Count	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
2.00 to 2.24	11	4	2	5	9
2.25 to 2.49	18	10	7	6	10
2.50 to 2.74	19	9	4	10	18
2.75 to 2.99	22	9	6	10	6
3.00 to 3.24	22	13	9	15	14
3.25 to 3.49	25	10	9	10	7
3.50 to 3.74	21	12	11	11	8
3.75 or Over	19	8	8	8	18

Percentage	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
2.00 to 2.24	7.0%	5.3%	3.6%	6.7%	10.0%
2.25 to 2.49	11.5%	13.3%	12.5%	8.0%	11.1%
2.50 to 2.74	12.1%	12.0%	7.1%	13.3%	20.0%
2.75 to 2.99	14.0%	12.0%	10.7%	13.3%	8.7%
3.00 to 3.24	14.0%	17.3%	16.1%	20.0%	15.6%
3.25 to 3.49	15.9%	13.3%	16.1%	13.3%	7.8%
3.50 to 3.74	13.4%	16.0%	19.6%	14.7%	8.9%
3.75 or Over	12.1%	10.7%	14.3%	10.7%	20.0%

Section G

Faculty and Staff



DISTRIBUTION OF EMPLOYEES BY CATEGORY * IPEDS Full-Time and Part-Time Employees

Full Time	2019-20	2020-21	2021-22	2022-23	2023-24
Faculty	89	87	81	79	79
Administrative	49	49	50	54	54
Professional	72	61	63	60	58
Clerical and Technical	43	43	42	39	34
Maintenance	60	59	51	47	45
Total Full Time	313	299	287	279	270

Part Time	2019-20	2020-21	2021-22	2022-23	2023-24
Faculty	86	48	56	34	43
Professional	36	23	28	23	10
Clerical and Technical	10	3	5	11	8
Maintenance	2	0	0	0	0
Total Part Time	134	74	89	68	61

^{*} Please see data definition section for employee categories definitions

Source: IPEDS Human Resources Survey

Full Time Faculty by Department

Department	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Biology	10	9	9	9	9
Business Administration	7	6	6	5	6
Chemistry	3	3	3	2	2
Computer Science	4	3	2	2	2
Education	5	5	5	5	4
English Communications	10	11	10	8	8
Environmental Studies	3	3	2	2	2
Fine & Performing Arts	10	10	10	11	11
History	5	6	6	6	6
Language, Interdisciplinary Studies, Philosophy	8	7	6	6	6
Mathematics	4	4	4	4	4
Physics	3	3	3	3	3
Psychology	8	7	5	6	6
Radiologic Sciences	3	3	3	3	3
Sociology	6	7	7	7	7
Total	89	87	81	79	79

Notes: Includes one-year and one-semester terminal faculty

Source: MCLA Human Resources, IPEDS, & Academic Affairs Records Factbook

Section H

Financial



REVENUE AND EXPENSES

Revenues

	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023
Operating Revenues				
Tuition and Fees	\$15,341,267	\$12,711,389	\$10,522,117	\$9,883,863
Residence and Dining Fees	\$6,787,391	\$4,871,395	\$4,977,937	\$5,507,351
Less: Scholarship Allowances	(\$6,124,775)	(\$4,605,276)	(\$4,186,958)	(\$4,7554,47)
Net Student Fees	\$16,003,883	\$12,977,508	\$11,313,096	\$10,635,767
Grants and Contracts	\$6,242,830	\$6,050,124	\$5,894,449	\$8,392,400
Other Operating Revenues	\$1,414,385	\$942,702	\$1,424,671	\$1,710,450
Total Operating Revenues	\$23,661,098	\$19,970,334	\$18,632,216	\$20,738,617
Non-Operating Revenues				
Federal Grants	\$235,920	\$1,910,004	\$4,017,011	\$1,958,049
State Appropriations	\$24,948,435	\$25,824,653	\$28,194,832	\$28,425,244
Net Investment Income	\$150,047	\$66,596	\$31,776	\$98,597
Other Revenues MSCBA	\$113,477			
Loss on disposition of assets	(\$121,660)		(\$6,639)	(\$355,661)
Interest Expense	(\$164,121)	(\$96,528)	(\$1,565,307)	(\$1,491,077)
Total Non-Operating Revenues	\$25,162,098	\$27,704,725	\$30,671,673	\$28,635,152
Capital Appropriations	\$1,519,571	\$1,284,184	\$1,456,028	\$10,811,874

Source: MCLA Financial Statements Year End

REVENUE AND EXPENSES

Expenses

	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023
Operating Expenses				
Instruction	\$14,826,123	\$13,828,933	\$13,129,670	\$12,318,425
Academic Support	\$4,618,772	\$4,728,686	\$4,904,566	\$4,977,845
Student Services	\$5,801,469	\$5,172,403	\$6,332,861	\$5,914,258
Scholarships and Fellowships	\$1,991,598	\$2,884,929	\$4,278,724	\$1,696,483
Auxiliary Enterprises	\$7,417,089	\$4,838,023	\$4,952,612	\$4,067,489
Operation and Maintenance of Plant	\$5,038,335	\$4,635,445	\$5,1482,31	\$4,840,357
Depreciation	\$3,528,962	\$3,671,036	\$5,516,320	\$5,692,854
Institutional Support	\$8,459,606	\$8,130,815	\$6,127,770	\$7,411,866
Total Operating Expenses	\$51,681,954	\$47,890,270	\$50,390,754	\$46,919,577

Fiscal Year 2020 = July 1, 2019 to June 30, 2020

Fiscal Year 2021 = July 1, 2020 to June 30, 2021

Fiscal Year 2022 = July 1, 2021 to June 30, 2022

Fiscal Year 2023 = July 1, 2022 to June 30, 2023

Audits conducted by O'Conner & Drew P.C.

Source: MCLA Financial Statements Year End

STUDENT CHARGES

In State	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition	\$1,030	\$1,030	\$1,030	\$1,030	\$1,030
Mandatory Fees	\$9,700	\$9,976	\$9,976	\$10,360	\$10,654
Room *	\$6,680	\$7,196	\$7,070	\$7,410	\$8,310
Board	\$4,780	\$4,641	\$5,044	\$5,632	\$6,324
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$22,590	\$23,243	\$23,520	\$24,832	\$26,718
Out of State	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition	\$9,975	\$9,975	\$9,975	\$9,975	\$9,975
Mandatory Fees	\$9,700	\$9,976	\$9,976	\$10,360	\$10,654
Room *	\$6,680	\$7,196	\$7,070	\$7,410	\$8,310
Board	\$4,780	\$4,641	\$5,044	\$5,632	\$6,324
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$31,535	\$32,188	\$32,465	\$33,777	\$35,663
NEBHE/NY	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition	\$1,545	\$1,545	\$1,545	\$1,545	\$1,545

NEBHE/NY	2019-20	2020-21	2021-22	2022-23	2023-24
Tuition	\$1,545	\$1,545	\$1,545	\$1,545	\$1,545
Mandatory Fees	\$9,700	\$9,976	\$9,976	\$10,360	\$10,654
Room *	\$6,680	\$7,196	\$7,070	\$7,410	\$8,310
Board	\$4,780	\$4,641	\$5,044	\$5,632	\$6,324
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$23,105	\$23,758	\$24,035	\$25,347	\$27,233

^{*} Room is based on double occupancy 2020-21 Room and Board adjusted due to COVID-19

Source: Pro-Rata Charges Sheet Factbook

Section I

Course Discipline



BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall	Fall	Fall	Fall	Fall
Academic	2019	2020	2021 25	2022	2023
Accounting				171	177
Anthropology	336	351	252	192	150
Art	297	282	210	198	246
Art History	150	105	141	135	135
Art Management	456	415	344	305	243
Athletic Training	59	413	4	303	243
Biology	1,323	1,045	1,090	711	1,032
Business Administration	1,655	1,203	1,090	711	720
	447	439	342	271	368
Chemistry	675	756			
Computer Science Communications			492	456	390
			307 9	343	330
COPLAC Digital	0	0		0	3
Core Capstone	369	285	285	267	150
Core Creative Arts	150	141	54	99	66
Core Health and Wellness			4.20	93	72
Core Human Heritage	0	0	120	99	24
Core Science and Technology	123	129	0	72	0
Core Self and Society	147	117	90	183	99
Dance	42	0	0	0	0
Economics	354	294	162	255	204
Education	316	293	180	150	121
English	2,683	1,433	1,078	1,101	980
Entrepreneurship	30	21	24	0	0
Environmental Studies	260	233	261	207	162
Exchange	4	3	3	0	0
Fine and Performing Arts	42	3	6	13	12
French	60	33	0	0	0
Geography/Earth Science	95	65	24	0	0

BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Health Care	16	0	0	0	0
Health Sciences	179	245	275	227	308
History	927	802	514	470	614
Honors	271	258	111	98	107
Interdisciplinary Studies	594	390	256	410	253
Italian	0	0	12	21	0
Leadership			24	0	0
Mathematics	1,023	718	625	546	633
Modern Language	0	3	0	0	3
Music	558	292	267	318	329
National Student Exchange	0	0	0	0	27
Philosophy	360	177	129	168	213
Physical Education	237	380	578	396	293
Physics	324	232	175	239	241
Political Science	396	181	220	228	158
Psychology	1,455	1,212	1,060	907	848
Radiologic Science	338	182	32	16	0
Radiologic Technology		99	133	155	229
Skills	66	0	0	0	0
Social Work	294	360	261	172	159
Sociology	696	594	469	254	363
Spanish	231	144	204	72	93
Study Aboard	90	0	0	13	24
Theatre	534	444	288	267	277
Travel	24	0	0	0	18
Women and Gender Studies	57	54	0	0	0
Total Credits	18,743	14,458	12,151	11,052	10,874

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Academic			25	6	0
Accounting				57	59
Anthropology	112	117	84	64	50
Art	99	83	67	66	82
Art History	50	35	47	45	45
Art Management	156	148	122	108	86
Athletic Training	28	18	4		
Biology	460	343	362	238	359
Business Administration	550	401	338	250	240
Chemistry	114	111	86	70	95
Computer Science	218	248	164	151	130
Communications			99	109	111
COPLAC Digital	0	0	3	0	1
Core Capstone	123	95	95	89	50
Core Creative Arts	50	47	18	33	22
Core Health and Wellness				31	24
Core Human Heritage	0	0	40	33	8
Core Science and Technology	41	43	0	24	0
Core Self and Society	49	39	30	61	33
Dance	14	0	0	0	0
Economics	118	98	54	85	68
Education	94	97	65	50	41
English	866	478	360	366	327
Entrepreneurship	10	7	8	0	0
Environmental Studies	87	75	87	69	57
Exchange	1	1	1	0	0
Fine and Performing Arts	14	1	2	4	4
French	20	11	0	0	0
Geography/Earth Science	28	19	8	0	0

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Health Care	4	0	0	0	0
Health Sciences	61	83	94	77	120
History	317	276	178	162	210
Honors	99	90	37	77	40
Interdisciplinary Studies	199	130	100	148	96
Italian	0	0	4	7	0
Leadership			8	0	0
Mathematics	341	238	207	179	209
Modern Language	0	1	0	0	1
Music	197	97	97	111	123
National Student Exchange	0	0	0	0	2
Philosophy	120	59	43	56	71
Physical Education	177	190	256	154	123
Physics	94	66	48	68	67
Political Science	136	59	76	79	55
Psychology	490	401	375	309	292
Radiologic Science	94	55	8	4	0
Radiologic Technology		36	44	53	76
Skills	22	0	0	0	0
Social Work	94	120	87	57	49
Sociology	232	198	156	84	121
Spanish	77	48	68	24	31
Study Aboard	5	0	0	1	2
Theatre	178	148	96	89	93
Travel	8	0	0	0	6
Women and Gender Studies	19	18	0	0	0
Total Enrollments (<i>Seats</i>)	6,266	4,528	4,151	3,748	3,679

Section J

Financial Aid



Aid Awarded by Source

Source	Туре	2018-2019	2019-2020	2020-2021	2021-2022	2021-2022
Federal	Loans	\$7,749,569	\$7,766,760	\$6,053,489	\$4,632,029	\$4,512,289
	Scholarship/Grants	\$2,809,410	\$2,770,518	\$2,303,573	\$2,055,250	\$1,912,962
	Waivers	\$9,975	\$515	\$515	\$258	\$31,866
	Work Study	\$377,994	\$316,316	\$196,490	\$213,774	\$234,701
	Total	\$10,946,948	\$10,854,109	\$8,554,067	\$6,901,311	\$6,691,818
Institution	Scholarship/Grants	\$2,656,229	\$3,511,315	\$2,259,892	\$1,933,858	\$1,857,481
	Waivers	\$252,045	\$245,476	\$264,854	\$236,997	\$230,883
	Total	\$2,908,274	\$3,756,791	\$2,524,746	\$2,170,855	\$2,088,364
Foundation	Scholarship/Grants	\$273,979	\$310,813	\$525,604	\$644,619	\$649,971
State	Loans	\$58,500	\$66,795	\$49,000	\$51,000	\$51,700
	Scholarship/Grants	\$1,138,921	\$1,122,704	\$1,270,929	\$1,840,983	\$1,754,564
	Waivers	\$623,288	\$601,938	\$524,012	\$475,713	\$436,358
	Total	\$1,820,709	\$1,791,437	\$1,843,941	\$2,367,696	\$2,242,622
External	Loans	\$1,813,436	\$2,081,229	\$1,441,917	\$1,164,118	\$1,334,901
External	Scholarship/Grants	\$627,867	\$719,128	\$541,467	\$437,648	\$332,962
	Total	\$2,441,303	\$2,800,357	\$1,983,384	\$1,601,766	\$1,667,863
	Grand Total	\$18,391,213	\$19,513,511	\$15,431,741	\$13,613,396	\$13,340,638

Does not include COVID grant funds in 2020-2021 or 2021-2022

Source: Aid Full Year Profile Factbook

Factbook

Massachusetts College of Liberal Arts

Aid Awarded by Type

Туре	Source	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
Loans	Federal	\$7,749,569	\$7,766,760	\$6,053,489	\$4,632,029	\$4,512,289	
200113	State	\$58,500	\$66,795	\$49,000	\$51,000	\$51,700	
	External	\$1,813,436	\$2,081,229	\$1,441,917	\$1,164,118	\$1,334,901	
	Total	\$9,621,505	\$9,914,784	\$7,544,406	\$5,847,147	\$5,898,890	
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Scholarship/Grants	Federal	\$2,809,410	\$2,770,518	\$2,303,573	\$2,055,250	\$1,912,962	
	Foundation	\$273,979	\$310,813	\$525,604	\$644,619	\$649,971	
	Institution	\$2,656,229	\$3,511,315	\$2,259,892	\$1,933,858	\$1,857,481	
	State	\$1,138,921	\$1,122,704	\$1,270,929	\$1,768,131	\$1,754,564	
	External	\$627,867	\$719,128	\$541,467	\$437,648	\$332,962	
	Total	\$7,506,406	\$8,434,478	\$6,901,465	\$6,839,506	\$6,507,940	
Waivers	 Federal	 \$9,975	<u> </u>	<u> </u>	\$258	\$31,866	
	Institution	\$252,045	\$245,476	\$264,854	\$236,997	\$230,883	
	State	\$623,288	\$601,938	\$524,012	\$475,713	\$436,358	
	Total	\$885,308	\$847,929	\$789,381	\$712,968	\$699,107	
Work Study	Federal	\$377,994	\$316,316	\$196,490	\$213,774	\$234,701	
	Grand Total	\$18,391,213	\$19,513,511	\$15,431,741	\$13,613,396	\$13,340,638	

Does not include COVID grant funds in 2020-2021 or 2021-2022

Source: Aid Full Year Profile

Undergraduate Aid Profile

Source	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Undergraduate Enrollment (<i>Fall Term</i>)	1,260		1,278		1,036		851		760	
Scholarship/Grant	994	78.9%	1,085	84.9%	890	85.9%	733	86.1%	685	90.1%
Federal Scholarship/Grant	582	46.2%	563	44.1%	452	43.6%	373	43.8%	339	44.6%
Pell Grant	<i>576</i>	45.7%	560	43.8%	451	43.5%	<i>372</i>	43.7%	335	44.0%
Institutional Scholarship/Grant	743	59.0%	874	68.4%	676	65.3%	576	67.6%	563	74.1%
Foundation Scholarship/Grant	177	14.0%	181	14.2%	212	20.5%	256	30.1%	208	27.4%
State Scholarship/Grant	504	40.0%	468	36.6%	423	40.8%	383	45.0%	332	43.7%
External Scholarship/Grant	164	13.0%	382	29.9%	267	25.8%	127	14.9%	107	14.1%
Loan	922	73.2%	938	73.4%	762	73.6%	593	69.7%	519	68.3%
Federal Loan	910	72.2%	921	72.1%	748	72.2%	584	68.6%	507	66.7%
State Loan	20	1.6%	14	1.1%	14	1.4%	18	2.1%	18	2.4%
External Loan	147	11.7%	177	13.8%	126	12.2%	90	10.6%	87	11.5%
Waiver	485	38.5%	430	33.6%	416	40.2%	342	40.1%	317	41.7%
Institutional Waiver	30	2.4%	28	2.2%	30	2.9%	27	3.2%	27	3.6%
State Waiver	483	38.3%	429	33.6%	415	40.1%	341	40.0%	312	41.1%
Federal Work Study	210	16.7%	187	14.6%	124	12.0%	145	17.0%	130	17.1%

Note: Includes matriculated students only

Source: Aid Undergraduate Profile

Data Definitions



Factbook Data Definitions

Academic Year

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

Accepted

Admitted by the institution.

Administrative

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

African American

A person having origins in any of the black racial groups of Africa.

ALANA

Includes students from the following ethnic groups African American, Hispanic (Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Awarded aid

The dollar amounts offered to financial aid applicants.

Census Date (Freeze Date)

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

Clerical & Technical

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

Cohort

All students that entered this institution at the same time usually designated by matriculation year.

Commuter

Students who live in a reasonable driving distance.

Concentration

Is a focus area with a major

DHE

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

Enrolled

Registered in course work at time of semester census date.

Entering Freshmen

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

External aid

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Fiscal Year

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

First Generation

Students that on their FAFSA have noted that either parent/guardian have complete college.

Foundation scholarships and grants

Endowed scholarships and annual gifts for which the institution determines the recipient.

Freshman

Enrolled student with less than 30 accumulated credit hours.

Full-Time Equivalent (FTE) Student Enrollment

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

Full-Time Student

Undergraduates: student registered for 12 or more credit hours. Graduates: Students registered for 9 or more credit hours.

Graduation Rate

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

Headcount Enrollment

Number of students registered at census date, regardless of student's course/credit load.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Institutional scholarships and grants

Tuition funded grants for which the institution determines the recipient.

Instructional (Full Time or Part Time)

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

IPEDS

Abbreviation for the Integrated Postsecondary Education Data System.

Junior

Enrolled student with accumulated credit hours: 60 - 89.

Major

Is a program of study leading to a degree in this field.

Maintenance

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Matriculated Student

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

Minor

Is an area of study in which you devote some focus but not as much as you would for major.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-matriculated Student

A student not enrolled in a major program. Such students are not assigned class status.

Non-Resident Non-Citizen (Non-Resident Alien)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

Part-Time Student

Undergraduates: Student registered for fewer than 12 credit hours. Graduates: Student registered for fewer than 9 credit hours.

Professional

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

Program Level

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

Retention Rate

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

SAT Score

Scholastic Aptitude Test score used mainly in freshman admissions.

Senior

Enrolled student with accumulated credit hours greater than or equal to 90.

Sophomore

Enrolled student with accumulated credit hours: 30 - 59.

STEM Major

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

Student Credit Hours

Credit value of course multiplied by enrollment as of the semester census date.

Student Level (Class)

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Transfer Student

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

Undeclared

Student has not specified a major program offered by MCLA.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Work study and employment

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

