

Summer Graduate Courses 2021

MASTER OF EDUCATION/LICENSURE COURSES

EDUC 702/EDUC 722 Ethics and Foundations of Schooling

Examines how teaching is shaped by social and cultural forces that extend well beyond the walls of the classroom; how teaching is influenced by the decisions of political authorities and shapes the quality of political life in society; and ultimately how teaching has moral dimensions that involve the responsible treatment of students, colleagues, parents and other community members.

EDUC 784 Capstone Seminar

Building on an interest that emerges from Master of Education course work or field-based experiences, students will propose and execute a substantial project that blends theory with practice. Project outcomes may take the form of text, visual media, performance, websites, or other. Projects may address school/family, community, or cultural issues; teaching approaches; or school-wide, district-wide, or statewide practices or policies. Prerequisite: Departmental approval

EDUC 717/EDUC 718 Curriculum Theory and Democratic Practice

Focuses on how social movements, economic conditions, political power, aesthetic sensibilities, spirituality, and ethical frameworks influence curriculum development. Students will develop a greater awareness of the existence of competing curricular theories and world views, including postmodernism, existentialism, hermeneutics, critical theory, and feminism. The aim is for students to link their philosophies of curriculum to the enhancement of democratic practice in school.

RDNG 616/RDNG 617 Literacy Acquisition and Development

Focuses on current theories related to language development and learning; programs and practices for literacy development and acquisition; knowledge of language structure; the history and evolution of English; literacy acquisition for non-native English speakers; and the socio-cultural contexts that influence language development and literacy acquisition. Participants develop a portfolio of resources, teaching strategies and assessment tools.

RDNG 720 Critical Literacy in Content Areas

This course explores pedagogical approaches and assessment strategies to support students at all grade levels in developing literacy across all academic subject areas. Participants will extend understanding of developmentally appropriate literacy curriculum by integrating literature, visual arts and other media into content areas for grades K-12.

CONTENT COURSES/OTHER COURSES

BIOE 601 Epidemiology

Introduces the student to the field of epidemiology. Students will learn about the distribution, frequency, and determinants of patterns of disease and health conditions in various human populations.

EDUC 634 Connecting the Hoosic Watershed to Pk-6 Science Standards

Course Description: The Hoosic Watershed is rich with varied natural history and resources. In this course educators will explore the Hoosic Watershed through a place-based lens. The course will be taught both online and in person, with short multi-day field trips to local waterways and habitats being a key feature. Educators will be provided with ample resources to develop curricula that is specific to their local region and interests. Curricular connections to the PK-6 MA State Science Standards will be integrated throughout the course.

ENGE 601 Literature and Society

Discusses and analyzes a variety of literary works that illuminate social issues. Integrates literature with other disciplines by focusing on several contemporary themes of social relevance.

ENGE 601 Global Anglophone Language and Literature

This course is an introduction to Global Anglophone Language and Literature with a particular focus on writing from and about Africa, the Caribbean, and South Asia. While early models of Anglophone Literature were structured with Great Britain as the center, as outlined by Edward Said in his seminal work *Orientalism*, in this course we will reach beyond the earlier model to also consider the global effects of imperialism as perpetrated by the United States and other European nations and the writing coming out of these formerly colonized regions. In addition to opening up our discussions of Anglophone Literature, complicating this paradigm will encourage us to contemplate, discuss, and debate new modes for thinking about what "Global Literature" is and how it relates to histories of

colonialism, language communities, and the conceptualization of the nation-state. Multiplicity will be central here as we consider the distinct histories of these regions, in addition to the variety of formal techniques used to represent diverse experiences. Questions of gender, race, ethnicity, sexuality, and identity will inform our discussions, as well as the relationship between postcolonial studies and other movements, such as global feminisms.

ENGE 601 William Shakespeare

This is a survey course that closely examines the plays and poetry of the Bard.

HSTE 601 Abolitionism and the Berkshires

This course will explore the development of African slavery in North America, the various movements against the practice of slavery, and the vital place of Berkshire County in these complex movements. We will be studying primary and secondary documents, as well as experientially-based learning through visiting local sites of interest.

HSTE 601 Civics in Massachusetts

Topics to be covered include- history of the United States of America; the Constitution of the United States, including the Bill of Rights; the Declaration of Independence; the constitution of the commonwealth; local history and government; the function and composition of the branches of local, state and federal government; the roles and responsibilities of a citizen in a democracy; the development of skills to access, analyze and evaluate written and digital media as it relates to history and civics; community diversity and historical trends in voter registration and civic participation relative to disenfranchised voter populations; opportunities to identify and debate issues relative to power, economic status and the common good in democracy.

MASTER OF BUSINESS ADMINISTRATION COURSES

MBA 650 Competing in Global Economies and Markets

Addresses the impact of national and global economic developments on the business environment. The determinants of national income, inflation, interest rates, unemployment rates, business cycles, exchange rates, and foreign investment are discussed, with particular attention to the increasingly important linkages between the U.S. and global economies. The course also examines the effects of U.S. and foreign government policies with respect to taxation, public expenditures, money supply, capital markets, and foreign trade and investment on the economic environment of business.

MBA 660 Managing and Leading (3cr)

Examines effective and ineffective leadership, exhibited in a variety of organizations and environments, through historic and modern theory, ethical standards, and legal standards. Readings, case studies, and exercises are used to apply theory and standards. Managing issues of motivation, leadership, job satisfaction, team dynamics, and organizational restructuring are addressed.

Room Key:	Format Codes:
Pittsfield = 66 Allen St	ASYNCH = fully online, no required meeting times
CSI = Feigenbaum Center for Science and Innovation	SYNCH = required meeting times are online
	HYBRID = a blend of face-to-face and online instruction

SUMMER GRADUATE COURSES 2021

MASTER IN BUSINESS ADMINISTRATION		DATE	FORMAT	DAYS	TIME	ROOM	INSTRUCTOR	CR	CRN
MBA 660	Managing and Leading	May 24- July 2	HYBRID	S	9 am-4:15 pm	CSI 121	Thomas Whalen	3	40075
					Mtgs 5/29, 6/12, 6/26				
MBA 650	Competing in Global Economies and Markets	July 6- August 14	SYNC	S	9 am-4:15 pm	ONLINE	Chali Nondo	3	40076
					Mtgs 7/17, 7/31, 8/14				
MASTER OF EDUCATION/TEACHER LICENSURE									
EDUC 634	Connecting the Hoosic Watershed to Pk-6 SMKs	August 2-6	HYBRID	M-F	9 am - 4 pm	TBD	Jennifer Rosenthal	3	40077
EDUC 702	Ethics and the Foundations of Schooling	July 12-23	SYNC	TR	4:30-6:30 pm	ONLINE	Chris Himes	3	40078
EDUC 722	Ethics and the Foundations of Schooling Pre-practicum	July 12-23	SYNC	TR	4:30-6:30 pm	ONLINE	Chris Himes	1	40079
EDUC 717	Curriculum Theory and Democratic Practice	June 28-July 9	SYNC	TR	4:30-6:30 pm	ONLINE	Clio Stearns	3	40080
EDUC 718	Curriculum Theory and Democratic Practice Pre-practicum	June 28-July 9	SYNC	TR	4:30-6:30 pm	ONLINE	Clio Stearns	1	40081
EDUC 784	Capstone Seminar	May 10-June 14	SYNC	TR	6:30-9:15 pm	ONLINE	Lisa Arrastia	3	40082
RDNG 616	Literacy Acquisition & Development	June 14-25	SYNC	TR	4:30-6:30 pm	ONLINE	Sharon Head	3	40083
RDNG 617	Literacy Acquisition & Development Pre-practicum	June 14-25	SYNC	TR	4:30-6:30 pm	ONLINE	Sharon Head	1	40084
RDNG 720	Critical Literacy in the Content Areas	May24- June4	SYNC	TR	4:30-6:30pm	ONLINE	Julianne Pellerin-Herrera	1	40085
BIOE 601	Epidemiology	June 21-July 31	ASYNCH				Nicole Porther	3	40086
ENGE 601	Global Anglophone Language and Literature	May 24- July 2	ASYNCH				Jenna Sciuto	3	40089
ENGE 601	William Shakespeare	June 21-July 31	ASYNCH				Anne Zepernick	3	40090
ENGE 601	Literature & Society	June 21-July 31	ASYNCH				Paul LeSage	3	40091
HSTE 601	Civics in Massachusetts	July 6- August 14	SYNC	R	5-8 pm	ONLINE	Paul Mark	3	40087
HSTE 601	Abolitionism and the Berkshires	May 24- July 2	ASYNCH				Kirk Scott	3	40088
MATE 601	Mathematical Modeling for Educators	July 6- August 14	ASYNCH				Erin Kiley	3	40092

Register online at www.mcla.edu/summer.

We are currently accepting applications for enrollment into the following programs:

- **Master of Education**
- **Master of Business Administration**
- **Graduate Certificate in Business Administration**

Also, please consider Leadership Academy next year!

For more information, please visit www.mcla.edu/graduate

