



MASSACHUSETTS COLLEGE OF LIBERAL ARTS

President Leadership Profile

January 2026



WittKieffer

Executive Summary

[Massachusetts College of Liberal Arts](#) (MCLA) invites nominations and applications for the position of President.

MCLA seeks a dynamic and visionary leader to serve as its next President, reporting directly to the Board of Trustees. As the chief executive officer, the President will oversee all aspects of the college's operations, including academic programs, financial management, strategic planning, and compliance with applicable laws and policies. The President will lead a team of accomplished senior administrators and play a pivotal role in shaping the institution's future, ensuring academic excellence, student success, and institutional sustainability.

Founded in 1894, MCLA has a proud tradition as a top-ranked public liberal arts college, consistently recognized by *U.S. News & World Report* among the nation's best. With more than 70 undergraduate and graduate programs and an alumni network of over 21,000, MCLA prepares students for success through rigorous academics, experiential learning, and numerous leadership opportunities.

MCLA stands at a critical juncture in its history, presenting an extraordinary opportunity for bold and innovative leadership. The college has recently adopted a strategic plan, [Finding Our Voice](#), which emphasizes clarifying MCLA's identity, continuing its legacy of providing access to education in an inclusive environment, and enhancing the student experience. The next President will be charged with implementing this plan, driving enrollment growth, ensuring financial stability, and positioning MCLA as a leader in public liberal arts education. Central to this effort will be the development of a comprehensive enrollment strategy addressing recent declines while also improving student persistence and completion rates.

The President will serve as the primary spokesperson for MCLA, articulating a compelling narrative that reflects its unique mission and diverse academic offerings. This includes strengthening relationships with internal and external stakeholders, from faculty and staff to alumni, donors, and community partners in the Berkshires and beyond. Building on the success of the college's historic [Pathways](#) campaign, the President will also advance fundraising efforts, cultivate donor relationships, and expand MCLA's network of champions to support future initiatives.

In addition to strategic leadership, the President must demonstrate a deep commitment to equity, diversity, and inclusion, ensuring that all members of the MCLA community feel valued and supported. The ideal candidate will possess exceptional communication skills, high emotional intelligence, and the ability to inspire confidence and collaboration across constituencies. Professional qualifications include an earned doctorate (or, in exceptional cases, a master's degree) and substantial senior leadership experience, preferably in higher education, as well as an understanding of the liberal arts. The President must be adept at policy development, budget oversight, and navigating complex organizational challenges with diplomacy and transparency.

As MCLA approaches its 135th anniversary, its next President will build on the college's storied history, guiding the institution toward a future of innovation, growth, and continued excellence in serving students and communities in Massachusetts and beyond.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this profile.

Role of the President

Reporting to the Board of Trustees, the MCLA President is the chief executive officer of the college, responsible for the management of all operations and programs; implementation of Trustee and Massachusetts Department of Higher Education policies; compliance with federal, state, and municipal laws and regulations; and compliance with all contractual obligations. The following vice presidents and executive staff report to and support the President in assuring the proper management and oversight of the college:

- Provost and Vice President for Academic Affairs
- Vice President for Administration and Finance
- Vice President of Student Affairs
- Vice President for Institutional Advancement
- Chief of Staff
- Executive Assistant to the President and Clerk of the Board

The President is responsible for the college's structure and effectiveness, financial and plant management, short and long-range planning, assessment and enhancement of academic and student life programs, and maintaining morale and the positive public image of the college. The President must also be able to:

- Articulate a compelling vision for MCLA's future and unite the college around a shared mission.
- Champion and advance MCLA's academic excellence and growth to enrich students' experiences while expanding access to a diverse student population.
- Ensure a curriculum and co-curricular programs that are student-centered, aligned with market needs, and meet the MCLA mission including the development of global citizens.
- Address fiscal challenges in higher education and at MCLA through bold leadership, strategic vision, and transparent communication.
- Lead efforts to recruit, develop, engage, and retain exceptional and diverse faculty, staff, and students, while fostering equitable practices and an inclusive environment where all can thrive.
- Promote a culture of excellence, innovation, collaboration, and respect, building a strong sense of community among faculty, staff, and students.
- Drive initiatives to secure external resources for MCLA – including private philanthropy – by championing strategic priorities, cultivating donors, and strengthening relationships with alumni and friends of the college.
- Provide leadership and vision for innovative academic programs that prepare students to think creatively, solve problems effectively, and communicate persuasively, demonstrating a deep knowledge of and appreciation for the liberal arts.
- Implement and continuously refine the college's strategic plan.
- Collaborate with the Board of Trustees, college leadership, and partners to expand relationships with community, governmental, and private entities in support of MCLA's goals.
- Develop and sustain strong connections with core constituencies, including alumni, donors, and the North Adams community.
- Serve as MCLA's principal external spokesperson, sharing the college's story in compelling and authentic ways with diverse audiences.

Opportunities and Expectations for Leadership

The Massachusetts College of Liberal Arts has arrived at an inflection point in its history, and the next President will have the opportunity to lead the institution into a new era of opportunity. While MCLA, and much of higher education, has experienced significant challenges during the past few years, the enthusiasm for MCLA's mission and history remains strong among its constituents. By exercising innovative and effective leadership, the next President can build on this enthusiasm to help the college reach new levels of success. Specifically, the President will be expected to:

- **Engage with and implement the *Finding Our Voice* strategic plan.** The next MCLA President will inherit a new and thoughtful strategic plan developed through collaboration across the MCLA community. *Finding Your Voice* acknowledges the challenges ahead and emphasizes the need for the next President and the entire MCLA community to confront these issues directly. It also reflects the humanist values central to MCLA by outlining how members should be respected, included, and supported. A key high-level priority for the next President will be clarifying MCLA's identity and ensuring this is communicated effectively. The plan also provides space to examine specific topics such as leveraging artificial intelligence and technology as tools for MCLA and its students. In addition, improving the overall student experience remains essential to the plan and critical to MCLA's future, driving enrollment growth and greater financial stability over time. Ultimately, *Finding Your Voice* serves as an ambitious roadmap that demonstrates MCLA's strong commitment to its community and values. The selected MCLA President should embrace and implement it with energy and dedication.
- **Develop a new enrollment strategy.** While MCLA faces financial challenges, many of which are related to enrollment, the institution has better fiscal prospects than many regional higher education institutions in the Northeast. The current MCLA President, leadership, faculty, and staff have worked hard to assess the current college landscape and to develop compelling new programs that meet the needs of the Berkshires marketplace and their students. While seeming to diverge from their name and their liberal arts mission, Radiation Technologist, Nursing, and Health Sciences degrees reflect the demand that MCLA is seeing, and the underlying core liberal arts education creates a well-rounded professional desired by employers. The next MCLA President must work with the leadership team to develop a comprehensive enrollment strategy that reverses the declines the college has seen over the past decade while working to improve persistence and completion for currently matriculated students.
- **Create a coherent, compelling narrative about MCLA for internal and external audiences.** MCLA's primary market differentiator is its unique identity as a public liberal arts college. The next President must be a visible, authentic, and effective spokesperson for this identity. Part of the challenge that MCLA encounters is the diversity of programs and majors it offers, which extend beyond traditional liberal arts disciplines. The selected President will bring a deep knowledge of the liberal arts tradition and how that training can enhance pre-professional degrees. The articulation internally and externally of an integrated message that represents the breadth of MCLA's programming will be critical to helping students, families, community members, and internal audiences fully grasp the college's identity and connect to this vision. Overall, the next President will be a tireless proponent of MCLA who will motivate external constituents to deepen their commitment to MCLA's future. From the local Berkshires community to employers to higher education partners, the President will positively and effectively advance the college's strategic relationships, student pipeline, and brand recognition.
- **Continue to develop an environment that supports access, belonging, and success for all MCLA community members.** MCLA has experienced a challenging budget environment, like many other colleges across the country, while effectively managing the impact of COVID-19 and various social issues while maintaining its overarching values. The college now seeks a positive, communicative, engaged, and

affirming president to invigorate the campus community and assure them of a bright future that honors MCLA's mission. Faculty, students, and staff are deeply committed to MCLA. MCLA seeks a President with high emotional intelligence who lifts up the community through consistent engagement; who recognizes the need to support staff, faculty, and students where they are and increase every constituent's sense of belonging; and who presents challenges with transparency and empathy will motivate all members of the community.

- **Strengthen relationships with community partners in the Berkshires, across Massachusetts, and in neighboring states.** A consistent theme in discussions with the MCLA community is the college's leadership role in the Berkshires and North Adams as well as the need to continue strengthening relationships with individual and institutional partners. Given the MCLA's history of creativity in its offerings and deep ties to the region, the next MCLA President will have many opportunities to enhance community relationships. The President must proactively reach out with a refined narrative in hand to current and potential partners to ensure that audiences clearly understand the MCLA mission and its offerings in order to advance long-term relationships.
- **Build on success of the current Pathways fundraising campaign.** Under the current president's leadership, MCLA is poised to celebrate the completion next year of *Pathways: the Campaign for MCLA*, the largest in the college's history. This achievement establishes a strong foundation for future fundraising, and the next President will implement the strategic plan and the priorities established in this campaign while shaping future fundraising goals. The selected MCLA President must bring a personal and authentic commitment to friend-raising and fundraising as well as an appreciation for the work that has been accomplished to date. Building upon this recent success, the President will strategically engage established donors and identify new opportunities, widen the circle of MCLA champions, and work closely with the MCLA Foundation and the MCLA Alumni Association to deepen the connection of alumni and friends to the college.



Professional Qualifications and Personal Qualities

The next MCLA President will have extensive leadership experience and skills, demonstrating the ability to successfully lead complex and diverse organizations in settings that value individual and collective achievement, innovation, and accountability. The selected candidate must also meet the following minimum qualifications:

- **Education:** An earned doctorate (including, but not limited to, a PhD, JD, or EdD), coupled with substantial experience relevant to MCLA's mission and needs. In exceptional circumstances, an earned master's degree, coupled with substantial experience relevant to the institution's mission and needs, may satisfy minimum educational requirements.
- **Experience:** Substantial experience in a senior management position in higher education or substantial experience in a senior management position in a field outside higher education, where such experience is deemed relevant to, and provides a basis for judging, the candidate's capability to serve as a college president.

In addition, the ideal candidate will possess the knowledge and skills to perform the following duties:

- Elicit from faculty, staff, and students their efforts to achieve the highest quality of instruction, learning, and campus life.
- Research and formulate policy needs and understand state and federal policies as they relate to MCLA.
- Elucidate the college's mission, plans, and activities to all of its constituencies, internal and external.
- Oversee the political and financial aspects of budget development.
- Maintain a knowledge of current developments in the theory and practice of teaching, learning, and student life as well as the requirements of scholarly and scientific research.
- Organize, manage, and plan for the development of the professional and non-professional staff of the college, both academic and non-academic.
- Ensure compliance with Affirmative Action and Equal Opportunity Laws, regulations, and policies.
- Meet the demands of membership in the Massachusetts System of Public Higher Education and maintain constructive relationships with the Department of Higher Education and with the Commonwealth's public and private higher education institutions.
- Ensure compliance with all collective bargaining contracts.
- Deal diplomatically and effectively with crisis and confrontational situations.
- Communicate in superior fashion both orally and in writing.
- Participate in state, regional, and local economic, social, and cultural developments.
- Establish and maintain constructive relationships with regional and local communities.
- Maintain effective public relations, through college publications and use of media, as well as positive and constructive relationships with government and legislative representatives.
- Maintain all records, files, and institutional data.

About Massachusetts College of Liberal Arts

Founded in 1894, Massachusetts College of Liberal Arts has long been recognized as a leading public liberal arts institution in the United States. MCLA currently enrolls students in 70+ undergraduate and graduate programs and boasts an alumni network of over 21,000. As MCLA approaches its 135th anniversary, the institution looks to leverage its long-standing success as a trailblazer in providing a high-quality, affordable liberal arts education while continuing to grow its impact on students from Massachusetts and nationwide. Further, MCLA is committed to continually evolving and growing its signature programming to address the unique characteristics of the 21st-century academic and career preparation landscape.

MCLA has appeared on *U.S. News & World Report's* list of Top Ten Public Colleges for 10 consecutive years, earning the No. 6 spot on the list of Top Public Liberal Arts Schools in the nation for 2025, after earning the No. 7 spot the prior three years. The college's classes are taught by educators who care deeply about teaching and about seeing their students thrive on every level: personally, academically, and professionally. The college engages in the most relevant conversations of its time by bringing the most celebrated thinkers and speakers to campus through nationally known public lectures.

MCLA graduates excel in their careers, many advancing rapidly to earn competitive salaries in exciting fields, stemming in part from the professional opportunities available to them, such as internships in major cities, leadership programs that span the globe, and undergraduate research projects. Nearly 93% of MCLA graduates land jobs or are accepted into graduate school. MCLA makes a lasting impression on people's lives.

Mission

Massachusetts College of Liberal Arts is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

Values

MCLA's mission guides the strategic goals that advance MCLA: Excellence in Teaching and Learning, a Supportive and Inclusive Community, Responsive and Intentional Stewardship, and Public Purpose and Engagement. These goals reflect the interplay of the shared values that shape our commitment to students, faculty, staff, and our community:

- **Access:** MCLA believes a high-quality liberal arts education should be available and affordable to all who aspire to it and are prepared for its challenges. MCLA is committed to providing this opportunity.
- **Critical Thinking:** Through MCLA's role as leader, convener, and partner, it cultivates critical thinking and analysis in our learning and teaching. MCLA promotes a spirit of informed and open-ended inquiry. The community members demonstrate consideration, deliberation, and planning in addressing challenges and opportunities in our society.
- **Discovery and Understanding:** MCLA understands that intellectual disciplines and specific courses of study interact dynamically in academic and co-curricular experiences. The college believes in strengthening student, faculty, and community interaction through engaging coursework, shared research, and service.
- **Global Awareness:** MCLA knows that a liberal arts education affords students an appreciation of the wider world, both as a subject of intellectual discovery and through engagement with our society. The college works to create and sustain the breadth of curriculum, experiences, and opportunities that lead its community members to understand their active roles as knowledgeable global citizens.

- **Inclusive Community:** MCLA is committed to creating a campus climate and culture of mutual respect that represents and honors diversity in society. The college celebrates the diversity and affirms the dignity and worth of all people. The college intentionally integrates topics of social, cultural, and physical diversity in the curricular, co-curricular, and work life of our community.
- **Innovation, Experimentation, and Creativity:** MCLA promotes creativity and inquiry, and the role of a liberal arts institution is to provide students with the freedom and means to explore ideas and take intellectual and creative risks.
- **Leadership:** MCLA believes leadership is a shared responsibility and encourages all members of the MCLA community to develop their affinity for leadership through formal coursework, professional development, co-curricular training, and practical application. The college cultivates leadership opportunities and development programs to further these goals.
- **Lifelong Learning:** MCLA empowers learners to develop habits of learning that have integrity and engender respect for tradition. It deploys 21st-century tools for learning in our academic and co-curricular programs that prepare students to be informed, engaged, and capable learners.
- **Practicality and Application:** MCLA believes that the disciplines of arts, sciences, and professional studies empower individuals with broad knowledge and transferable skills, and a strong sense of values and ethics. In its programs and initiatives, MCLA forges the connection among academic study, experiential learning, civic engagement, and future success.
- **Stewardship:** MCLA manages its resources responsibly and sustainably, and offers a variety of educational, cultural, and recreational experiences for the campus and local communities. The college provides unique resources for the greater Berkshire region. The college encourages a spirit of service among students, faculty, staff, alumni, and trustees, and to serve as stewards of the future.

Academics

MCLA offers a robust public liberal arts education, featuring over [70 distinct undergraduate degree programs](#) spanning the arts, social and natural sciences, education, business, humanities, and health professions. Students can major in programs as diverse as Art; Computer Science; English; Environmental Studies; Health Sciences; Global and Intercultural Studies; Music, Industry, and Production; and Radiologic Technology. They also have access to specialized concentrations or minors, ensuring tailored academic paths.

The college's academic model is designed to foster well-rounded learners equipped for real-world challenges. This is achieved through an [integrated core curriculum](#), which emphasizes critical thinking, interdisciplinary learning, and effective communication. Practical learning experiences – ranging from community-based projects and internships to undergraduate research and study abroad opportunities – are embedded throughout the curriculum to prepare students for leadership roles beyond campus.

MCLA also caters to advanced and professional aspirations through its graduate and accelerated offerings. Students have the opportunity to complete a B.S. in Business Administration in three years and seamlessly transition into the M.B.A. program. Additionally, the college provides joint and accelerated pathways into graduate professional fields such as physical therapy, occupational therapy, podiatric medicine, law, and engineering – highlighting its commitment to educational innovation and lifelong learning.

Teacher preparation remains a cornerstone of MCLA's academic heritage. Prospective educators can earn state teaching licensure within programs for early childhood, elementary, and secondary education – supported by a continuum of opportunities culminating in a combined bachelor's and master's degree. Notably, MCLA students maintain a strong record of success on the Massachusetts Test for Educator Licensure, reflecting the college's

enduring dedication to quality in teacher education. In addition, MCLA's strong Master of Education degree also demonstrates the college's deep commitment to and history with the field of education.

Student Life

At Massachusetts College of Liberal Arts, student life is vibrant and diverse, offering a plethora of opportunities for personal growth and community engagement. Nestled in the picturesque Berkshires, MCLA provides a unique and enriching college experience. The natural beauty of the Berkshires offers ample opportunities for outdoor activities such as biking, hiking, swimming, and skiing. The college's location in North Adams, a vibrant town known for its cultural and recreational opportunities, further enhances the student experience.



The college encourages students to explore beyond the classroom, with over 50 clubs and organizations catering to a wide range of interests. Whether students are passionate about film, fashion, skiing, or anything in between, there's something for everyone. From participating in student-run media outlets like the MCLA Beacon Online and WJJW radio station to engaging in various student groups and associations, MCLA students have countless opportunities to make meaningful connections and create lasting memories.

The college's on-campus facilities are designed to support students' academic and personal needs, providing a comfortable and conducive environment for learning and relaxation. Housing options include three styles of residence halls, catering to all students, while the dining services offer a variety of healthy meal options to fuel students' busy lives. Fitness and recreation are integral parts of student life at MCLA. The campus gym, fitness classes, and intramural sports provide numerous ways for students to stay active and healthy.

MCLA's commitment to diversity, equity, and inclusion ensures that every student feels welcome and valued, with resources like the Multicultural Educational Resource Center and the Gender and Sexuality Center available to support and connect students.

Discover MCLA

Sitting on a scenic 100-acre campus in the heart of the Berkshires, MCLA offers a close-knit community surrounded by natural beauty and creative energy. At the heart of campus stands [Murdock Hall](#), built in 1897 and still a cornerstone of academic life. Nearby, students find essential spaces like the Amsler Campus Center, the Feigenbaum Center for Science and Innovation, the MountainOne Student Wellness Center, and residence halls including Berkshire Towers and Hoosac Hall. In January 2025, MCLA announced the upcoming [Campagna Kleefeld Center](#) for Creativity in the Arts – a new, state-of-the-art space dedicated to creativity and interdisciplinary teaching.

The Amsler Campus Center serves as the social hub of the campus, featuring a sandwich shop, coffee station, bookstore, gaming rooms, and plenty of spots to hang out with friends. Just minutes away, the Zavattaro Athletic Complex hosts a range of athletic events and student activities.

The Massachusetts Board of Higher Education and the Department of Higher Education

MCLA is part of the Massachusetts Public Higher Education System. The system includes fifteen community colleges, nine state universities, and the University of Massachusetts system of five campuses. A statewide [Board of Higher Education](#) (BHE) is the Commonwealth's state higher education authority with coordinating and some governing authority over the Commonwealth's public higher education system, and regulatory authority over all public and private higher education institutions operating in the Commonwealth and authorized to grant degrees.

The mission of the BHE is to ensure that Massachusetts residents have the opportunity to benefit from a higher education that enriches their lives and advances their contributions to the civic life, economic development, and social progress of the Commonwealth. To that end, the programs and services of Massachusetts higher education institutions must meet standards of quality commensurate with the benefits it promises and must be truly accessible to the people of the Commonwealth in all their diversity.

The Department of Higher Education (DHE), headed by Commissioner Noe Ortega, is the executive arm of the BHE. The BHE has a seat in the search and selection of college presidents, approves recommended presidential appointments, and sets the compensation of presidents. Presidential performance is also evaluated annually by trustees through a process that is executed under BHE policy and includes Commissioner involvement.

On January 29, 2025, the BHE established four strategic priorities for the DHE and the Massachusetts system of public higher education. These priorities are designed to build upon and be in service to the BHE's equity work—to significantly raise the enrollment, attainment, and long-term success outcomes among underrepresented student populations. These priorities will guide the Board and the Department of Higher Education's work in the years ahead.

The BHE's four strategic priorities are:

- *Student Success and Financial Aid*—Supporting and advancing student access and success through well-designed, sufficiently funded, clear and consistent financial aid and success program funding.
- *Economic Mobility*—Increasing the economic mobility benefits of postsecondary Participation.
- *Public Good*—Improving alignment between public good outcomes and postsecondary higher education opportunities.
- *Innovation*—Facilitating and fostering high-impact innovation throughout the public higher education system.

More information regarding the BHE and these strategic priorities for the Massachusetts Public Higher Education System is accessible on the BHE's website: https://www.mass.edu/about/whatsnew_2025strategicpriorities.asp.

The Presidential Search Process

The Presidential Search Committee is committed to a transparent and collaborative search process that relies on input from across the MCLA community. The Search Committee includes representatives from the Board of Trustees, a member appointed by the Commissioner of the Department of Higher Education, and representatives of the MCLA administration, faculty, students, alumni, and MCLA Foundation.

The Search Committee will preliminarily screen all applicants and recommend three to five finalists for further vetting by the MCLA Board of Trustees and the Commissioner of the Massachusetts Department of Higher Education. Finalists will be asked to participate in open campus meetings. Final appointments are subject to approval by the Massachusetts Board of Higher Education. Interested candidates should review the [BHE's Guidelines and Procedures for the Search, Selection, Appointment, and Removal of State University and Community College Presidents](#).

MCLA fully respects the need for confidentiality and assures interested parties that their background and interests will not be discussed without consent of the applicant prior to their becoming a candidate.



Living in North Adams, Massachusetts

The main campus of Massachusetts College of Liberal arts is situated on a beautifully wooded 100-acre site at 375 Church Street in North Adams, Massachusetts. North Adams, nestled in a valley surrounded by the ancient green mountains of the Hoosac Range and Mount Greylock State Reservation, offers an exceptional quality of life shaped by creativity, entrepreneurship, and community. This vibrant city of approximately 13,000 residents is home to makers, artists, outdoor enthusiasts, and those drawn to its rich architectural heritage. Once a manufacturing powerhouse in the late 19th and early 20th centuries, North Adams has transformed itself into the cultural hub of the Northern Berkshires. MCLA serves as a vital anchor institution, contributing significantly to the city's intellectual and cultural vitality while providing educational access and economic stability to the region. The city is located on the traditional lands of the Mohawk people, whose presence shaped this region for generations.

North Adams is home to MASS MoCA, the largest contemporary art museum in the United States and a global art destination attracting tens of thousands of visitors annually. Beyond this world-class institution, a flourishing community of local artists has established itself in converted mill spaces like Eclipse Mill and Beaver Mill, while galleries including MCLA's Gallery 51 showcase regional creativity. Organizations such as MASS MoCA's Assets for Artists and the Cultural Council of Northern Berkshires actively support the local arts ecosystem. The broader Berkshire region provides proximity to renowned cultural institutions including the Clark Art Institute, Williams College Museum of Art, Tanglewood (summer home of the Boston Symphony Orchestra), the Jacob's Pillow Dance Festival, and the Williamstown Theatre Festival.

The Berkshires offer a distinctive combination of accessibility and quality of life, located approximately 2.5 hours from Boston and 3 hours from New York City. The region features strong public schools, quality healthcare through Berkshire Health Systems, and a reasonable cost of living compared to nearby metropolitan areas. Beyond its cultural economy, the region benefits from a diverse mix of industries including advanced manufacturing, healthcare, education, and technology sectors that provide economic stability and professional opportunities. For higher education professionals, North Adams and the Berkshires provide an ideal setting where professional fulfillment meets authentic community connection in a place shaped by history, natural beauty, and a collaborative spirit that welcomes those who choose to build meaningful lives and careers here.



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting the Massachusetts College of Liberal Arts in this search. For fullest consideration, candidate materials should be received by March 13, 2026.

Applications, nominations and expressions of interest can be directed to:

Greg Duyck, Melody Rose, Ph.D., and Natalie Song

MCLAPresident@wittkieffer.com

Massachusetts College of Liberal Arts complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodations to qualified applicants and employees with disabilities. Should you need to request a reasonable accommodation for the application process, please email Brenda Stokes, Executive Director of Human Resources.

Massachusetts College of Liberal Arts is deeply committed to fostering a community of excellence, equity, diversity, and inclusion. We provide equal access to educational, co-curricular and employment opportunities for all applicants, students, and employees regardless of race, color, religion, national origin, age, disability, gender, sexual orientation, gender identity, gender expression, genetic information, marital or parental status, veteran status, or membership in any other legally protected class.

Massachusetts College of Liberal Arts does not discriminate on the basis of sex in any educational program or activity that they operate, which extends to admission and employment.

Inquiries about Title IX, Equal Opportunity, or ADA/504 and other non-discrimination policies may be directed to MCLA's Interim Title IX and Equal Opportunity Coordinator, to the Assistant Secretary of the Department of Education Office for Civil Rights, or both.

