



MASSACHUSETTS COLLEGE OF LIBERAL ARTS

**2018 – 2019**  
**Factbook**

*Office of Institutional Research*



*Office of Institutional Research  
Murdock Hall*

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for both future planning and understanding our recent history. It is clear that the need for informational resources will increase as we work together to implement the strategic plans of the College. Most of this data is in a form that permits further analysis. If additional examination of this information would assist you in your work, please let me know.

Please note that this volume references data from academic year 2018-2019 unless noted.

I would appreciate any and all comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

A handwritten signature in black ink, appearing to read "Jason Canales", written in a cursive style.

Jason Canales  
Institutional Research Analyst

# Massachusetts College of Liberal Arts

## 2018 – 2019 Factbook

### Table of Contents

<b>Overview .....</b>	<b>Section A</b>
Mission Statement.....	A01
The College and Its History .....	A02
Organizational Chart.....	A03
<b>Enrollment.....</b>	<b>Section B</b>
Breakdown by Level .....	B01
Breakdown by Level by Time Status.....	B02
Full Time Equivalent Enrollment by Level .....	B03
Breakdown of Undergraduate Enrollment by Major .....	B04
Breakdown of Undergraduate Enrollment by Minor .....	B05-06
Breakdown of Undergraduate Enrollment by Concentration .....	B07-08
Breakdown of Undergraduate Enrollment by Credit Hours .....	B09
Breakdown of Graduate Enrollment .....	B10
<b>Student Demographics.....</b>	<b>Section C</b>
Breakdown by Level by Gender .....	C01
Breakdown by Level by Ethnic Trends .....	C02
Breakdown by Level by Home State .....	C03
Breakdown of Undergraduate by Age .....	C04
Breakdown of Graduate by Age .....	C05
Breakdown of Undergraduate by Ethnic.....	C06
Breakdown of Matriculated Undergraduate Enrollment by Housing.....	C07
Breakdown of Undergraduate by Class .....	C08
Breakdown of Undergraduate by Massachusetts Counties.....	C09
<b>Retention and Graduation Rate Data .....</b>	<b>Section D</b>
Freshman Retention Rates .....	D01
Freshman Graduation Rates.....	D02
Freshman Retention STEM Majors .....	D03
Freshman Retention ALANA Students .....	D04
Freshmen Retention White Students.....	D05
Freshman Retention Gender .....	D06
Freshman Retention High School GPA below 3.00 .....	D07
Freshman Retention High School GPA 3.00 or above .....	D08

Freshman Retention Non-Pell Grant Students .....	D09
Freshman Retention Pell Grant Students .....	D10
Transfer Retention and Graduation Rates .....	D11
<b>Graduates.....</b>	<b>Section E</b>
Graduates by Degree and Major .....	E01
Graduates by Gender.....	E02
Graduates by Ethnic.....	E03
<b>Admissions.....</b>	<b>Section F</b>
First Time Freshmen and Transfers Enrollment .....	F01
First Time Freshmen and Transfers Applications.....	F02
First Time Freshmen and Transfers Enrollment by Gender .....	F03
First Time Freshmen and Transfers Enrollment by Ethnic.....	F04
First Time Freshmen and Transfers Enrollment by Home State .....	F05
First Time Freshmen High School GPA.....	F06
First Time Freshmen SAT Scores.....	F07
Transfer GPA Breakdown.....	F08
<b>Faculty and Staff.....</b>	<b>Section G</b>
Distribution of Employees by Category .....	G01
Faculty by Department.....	G02
<b>Financial.....</b>	<b>Section H</b>
Sources of Revenue/Use of Current Funds .....	H01
Resident Student Charges, In-State.....	H02
Resident Student Charges, Out-of-State .....	H03
<b>Course Discipline .....</b>	<b>Section I</b>
Undergraduate Credit Hours by Course Discipline .....	I01-02
Undergraduate Enrollment by Course Discipline .....	I03-04
<b>Financial Aid .....</b>	<b>Section J</b>
Aid Awarded by Source.....	J01
Aid Awarded by Type.....	J02
Undergraduate Aid Profile.....	J03
<b>Data Definitions</b>	

# Section A

# Overview

*Massachusetts College of Liberal Arts***Mission Statement**

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

## *Massachusetts College of Liberal Arts*

### **The College and Its History**

Since our inception as the Normal School in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the challenges and needs of changing times. In 1932, the Normal School became the State Teachers College of North Adams, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to North Adams State College and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as Massachusetts College of Liberal Arts, the public liberal arts college for the Commonwealth.

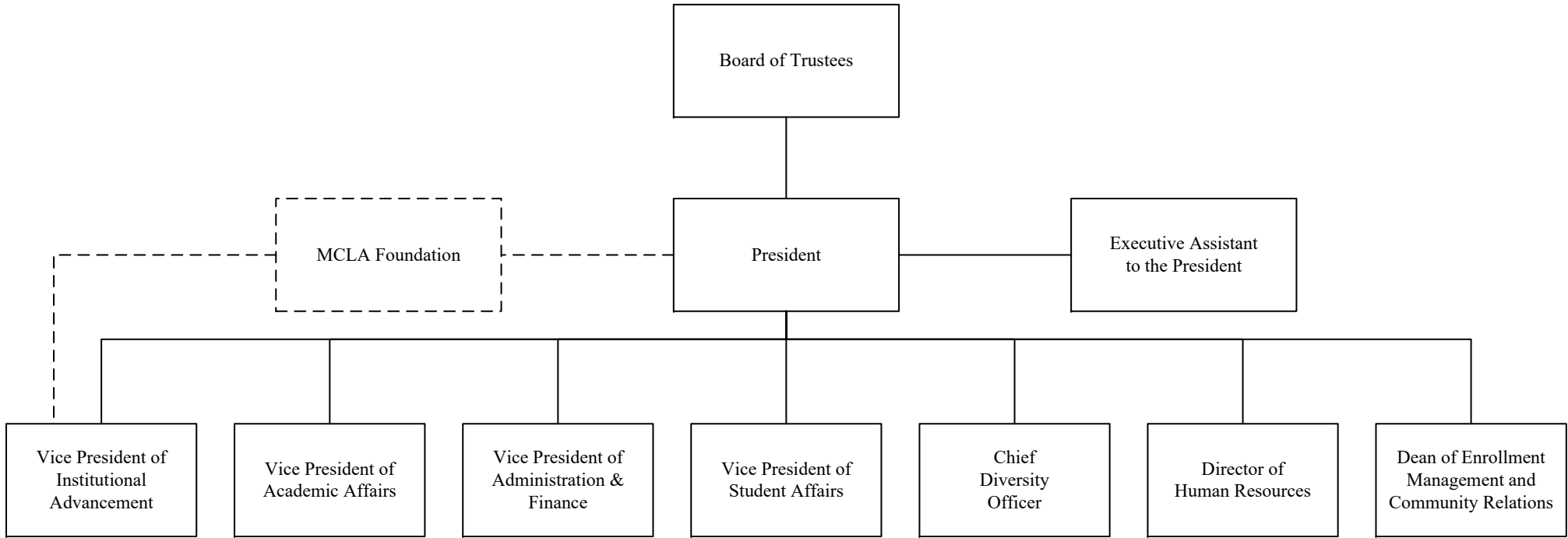
Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences. Applied learning always has been part of what the College provided to students; for many, the teacher practicum was an opportunity to learn by doing and to take what they learned into the classroom out into the field. Today, teacher preparation opportunities exist alongside arts management internships with local cultural organizations, undergraduate research in collaboration with faculty members, travel courses and study abroad, community service projects, and leadership positions in clubs, organizations and athletics teams. These activities enable students to enhance academics with practical experience and prepare them for graduate study or to launch their careers in whatever field their passion leads them.

As the economy continues to evolve, MCLA expands its majors and programs to address critical needs in the marketplace. New degree programs include those in art, arts management, athletic training, chemistry and political science and public policy. Each of our degree programs is delivered in small classes by faculty who know their students well and challenge them to excel. Our newest graduate program, the Professional Master of Business Administration, offers a flexible curriculum for working professionals that prepares them to advance in their careers as leaders and innovators.

To support expanded programs in the sciences and the teaching and learning needs of the 21st century, MCLA has recently opened the Feigenbaum Center for Science and Innovation. This state-of-the-art facility supports learning and research for students, faculty and community members, and connects the College to important developments in the life sciences--one of the keys to the competitive advantage of the County and the Commonwealth.

The proof of MCLA's success can be found in the example set by our alumni. They are distinguished teachers, civic, community and business leaders, journalists, scientists, activists and entrepreneurs. They are proud of the education they received, loyal to their alma mater and dedicated to its continued success. Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant; a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility.

# Executive Staff Organizational Chart





# Section B

# Enrollment

*Massachusetts College of Liberal Arts*

**BREAKDOWN BY LEVEL**  
**All Students**

<b>TERM</b>	<b>UNDERGRADUATE</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Fall 2009	1,675	287	1,962
Fall 2010	1,721	253	1,974
Fall 2011	1,673	213	1,886
Fall 2012	1,600	199	1,799
Fall 2013	1,538	178	1,716
Fall 2014	1,562	203	1,765
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452

*Massachusetts College of Liberal Arts*

**BREAKDOWN BY LEVEL  
BY TIME STATUS  
All Students**

	UNDERGRADUATE		GRADUATE	
<b>TERM</b>	<b>FULL TIME</b>	<b>PART TIME</b>	<b>FULL TIME</b>	<b>PART TIME</b>
Fall 2009	1,467	208	57	230
Fall 2010	1,507	214	51	202
Fall 2011	1,452	221	28	185
Fall 2012	1,408	192	55	144
Fall 2013	1,353	185	21	157
Fall 2014	1,378	184	13	190
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	163

*Massachusetts College of Liberal Arts***FULL TIME EQUIVALENT (FTE)  
ENROLLMENT BY LEVEL**

<b>TERM</b>	<b>UNDERGRADUATE</b>	<b>GRADUATE</b>	<b>TOTAL</b>
Fall 2009	1,553.0	131.0	1,684.0
Fall 2010	1,585.5	129.4	1,714.9
Fall 2011	1,538.5	78.9	1,617.4
Fall 2012	1,492.5	106.3	1,598.8
Fall 2013	1,428.3	87.7	1,516.0
Fall 2014	1,466.9	96.6	1,563.5
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4

*Massachusetts College of Liberal Arts*

**BREAKDOWN OF UNDERGRADUATE ENROLLMENT  
BY MAJOR**

Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Art	29	26	26	34	34
Art Management	45	55	56	56	56
Athletic Training	36	20	27	23	24
Biology	142	127	104	88	75
Business Administration	210	223	209	188	158
Chemistry	17	15	17	12	9
Community Health	----	----	----	----	3
Computer Science	59	67	53	74	63
Education	189	149	166	173	163
English Communications	237	199	215	221	194
Environmental Studies	36	35	47	48	34
Health Sciences	----	----	----	26	53
History	73	57	58	51	48
Interdisciplinary Studies	136	147	163	165	150
Mathematics	27	26	19	25	18
Performing Arts	70	56	63	57	75
Philosophy	26	12	11	9	11
Physics	22	17	12	22	25
Political Science & Public Policy	32	21	28	31	26
Psychology	172	171	159	137	139
Sociology	123	115	104	79	68
Undeclared	92	93	88	76	60

*NOTE: Will total more than undergraduate enrollment due to double majors*

---- = Major not offered

*Massachusetts College of Liberal Arts***BREAKDOWN OF UNDERGRADUATE ENROLLMENT  
BY MINOR**

<b>Minor</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Anthropology	9	5	14	12	16
Art	9	8	8	11	16
Art History	0	1	4	3	6
Arts Management	7	10	12	14	11
Behavior Analysis	15	15	19	20	21
Biology	10	15	15	21	22
Business Administration	13	18	19	15	17
Chemistry	9	10	12	7	6
Child And Family Studies	41	32	17	15	16
Computer Science	3	0	2	1	2
Creative Writing	----	----	3	5	11
Criminal Justice	33	23	28	20	23
Cross Cultural & Social Justice	3	5	5	3	4
Dance	----	----	----	4	6
Design	----	----	----	----	1
Earth Science	0	0	0	0	1
Economics	13	6	11	6	3
English	9	11	11	7	6
Entrepreneurship	----	----	----	0	1
Environmental Studies	4	1	2	2	3
Health, Aging, & Society	3	2	0	1	2
History	4	5	16	10	6
Information Technology	2	2	3	2	3
Leadership Minor	6	11	8	6	2

---- = Minor not offered

## Massachusetts College of Liberal Arts

**BREAKDOWN OF UNDERGRADUATE ENROLLMENT  
BY MINOR (Continued)**

Minor	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Literature	0	0	1	1	1
Marketing	3	4	7	8	5
Mathematics	13	6	7	3	8
Music	12	14	11	10	9
Music Production	----	----	----	3	10
Philosophy	6	2	4	4	7
Physics	0	0	1	2	2
Political Science	15	5	7	9	9
Public History	----	----	4	7	11
Psychology	12	10	8	13	13
Social Work	51	53	60	44	31
Sociology	7	7	8	7	5
Spanish	7	11	13	16	14
Sport Coaching	22	19	16	12	9
Theatre	7	7	6	9	16
Women Gender Sexuality Studies	17	19	26	14	11

---- = Minor not offered

*Massachusetts College of Liberal Arts***BREAKDOWN OF UNDERGRADUATE ENROLLMENT  
BY CONCENTRATION**

<b>Concentration</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Accounting	34	32	24	25	27
Allied Health	18	21	16	4	
Art	1	1	2	2	----
Arts Management	5	5	3	1	----
Biochemistry	----	----	6	7	3
Bioinformatics	2	1	2	3	3
Biotechnology	10	9	8	12	7
Broadcast Media	27	26	28	26	24
Business Information Systems	9	8	6	7	7
Corporate Communications	4	1	0	----	----
Cultural Studies	1	0	1	1	3
Design	----	----	----	1	12
Electrical Engineering	----	----	----	----	2
Event And Sports Management	33	38	32	26	32
Film Studies	12	9	18	20	18
Green & Sustainable Business Management	1	0	1	2	1
Information Technology	6	12	18	25	22
International Business	12	18	13	15	8
International and Global Studies	----	----	1	0	2
Journalism	28	26	28	32	30
Law, Ethics and Society	4	1	1	3	3
License: Early Childhood	38	42	34	40	40
License: Elementary Education	44	43	53	51	46
License: Middle School	15	11	8	11	6

---- = Concentration not offered



*Massachusetts College of Liberal Arts***BREAKDOWN OF UNDERGRADUATE ENROLLMENT  
BY CONCENTRATION**

<b>Concentration</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
License: Secondary Education	61	50	59	67	64
Literature	40	31	43	51	57
Management	41	39	47	39	26
Marketing	32	29	29	26	18
Math Secondary Education	----	----	----	----	1
Medical Technology	8	9	12	8	7
Music	18	16	20	19	26
Pre-Medical Professions	1	2	0	18	32
Pre-Occupational Therapy	----	----	----	----	7
Pre-Physical Therapy	16	17	12	13	11
Pre-Physician Assistant	----	----	----	6	12
Pre-Professional	31	26	24	13	4
Pre-Veterinary	----	----	----	5	12
Public Relations	8	9	1	----	----
Public Relations/Corporate Communications	12	13	12	12	18
Software Development	35	32	26	32	28
Studio	----	----	----	----	16
Theatre	46	30	39	37	51
Writing	83	76	82	84	62

---- = Concentration not offered

*Massachusetts College of Liberal Arts***UNDERGRADUATE ENROLLMENT BY  
REGISTERED CREDIT HOURS**

<b>Credit Hours</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
1	1	0	0	3	0
2	0	0	0	0	0
3	36	29	37	45	18
4	5	1	3	3	4
5	2	1	1	0	1
6	86	98	105	105	100
7	8	7	8	7	7
8	4	0	7	5	4
9	29	23	16	28	20
10	10	9	7	6	8
11	3	9	4	4	6
12	165	174	150	114	136
13	98	111	85	88	75
14	72	46	60	70	54
15	608	530	563	482	428
16	196	184	185	200	195
17	70	84	71	86	72
18	107	89	88	99	85
19	27	36	29	41	36
20	17	9	9	10	10
21	17	11	8	10	14
22	1	4	6	1	4
23	0	1	2	0	0
24	0	1	0	0	0
<b>TOTALS</b>	<b>1,562</b>	<b>1,457</b>	<b>1,444</b>	<b>1,407</b>	<b>1,277</b>

*Massachusetts College of Liberal Arts*

**BREAKDOWN OF GRADUATE  
ENROLLMENT**

<b>Program/Degree</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
CAGS *	0	3	2	0	0
Master of Education	82	67	69	78	69
Master of Business Administration	30	28	37	34	30
Leadership Program	79	62	77	64	66
Non-Matriculated	12	24	15	5	10

\* = Certificate of Advanced Graduate Studies

<b>Credits</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
1	0	0	0	0	0
2	0	0	0	0	0
3	64	63	54	33	38
4	4	2	2	3	2
5	3	5	4	5	4
6	41	46	52	53	46
7	73	53	69	63	67
8	5	1	5	6	6
9	6	5	6	6	7
10	1	1	1	1	3
11	3	4	2	5	2
12	1	2	5	5	0
13	0	0	0	1	0
14	0	0	0	0	0
15	2	1	0	0	0
16	0	0	0	0	0
17	0	1	0	0	0
<b>Total</b>	<b>203</b>	<b>184</b>	<b>200</b>	<b>181</b>	<b>175</b>

## Section C

# Demographics

*Massachusetts College of Liberal Arts*

**DISTRIBUTION OF ENROLLMENT  
BY GENDER**

<b>Undergraduate</b>					
	2014F	2015F	2016F	2017F	2018F
Male	587	537	541	538	485
Female	968	913	897	864	790
Not Reported	7	7	6	5	2
<b>Total</b>	<b>1,562</b>	<b>1,457</b>	<b>1,444</b>	<b>1,407</b>	<b>1,277</b>
% Male	37.6%	36.9%	37.5%	38.2%	38.0%
% Female	62.0%	62.7%	62.1%	61.4%	61.9%

<b>Graduate</b>					
	2014F	2015F	2016F	2017F	2018F
Male	74	63	73	71	52
Female	129	120	124	109	123
Not Reported	0	1	3	1	0
<b>Total</b>	<b>203</b>	<b>184</b>	<b>200</b>	<b>181</b>	<b>175</b>
% Male	36.5%	34.2%	36.5%	39.2%	29.7%
% Female	63.5%	65.2%	62.0%	60.2%	70.3%

<b>Total</b>					
	2014F	2015F	2016F	2017F	2018F
Male	661	600	614	609	537
Female	1,097	1,033	1,021	973	913
Not Reported	7	8	9	6	2
<b>Total</b>	<b>1,765</b>	<b>1,641</b>	<b>1,644</b>	<b>1,588</b>	<b>1,452</b>
% Male	37.5%	36.6%	37.3%	38.3%	37.0%
% Female	62.2%	62.9%	62.1%	61.3%	62.9%

*Massachusetts College of Liberal Arts*

**ETHNIC ENROLLMENT TRENDS**

<b>Level</b>	<b>Ethnic</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
<b>Undergraduate</b>	Non-Resident Non-Citizen	7	6	7	8	6
	Minority	331	323	309	320	308
	Non-Minority	1,164	1,055	1,055	1,026	908
	Not Reported	60	73	73	53	55
	<b>Total</b>	<b>1,562</b>	<b>1,457</b>	<b>1,444</b>	<b>1,407</b>	<b>1,277</b>
	<b>Percent Minority</b>	<b>21.2%</b>	<b>22.1%</b>	<b>21.4%</b>	<b>22.7%</b>	<b>24.1%</b>

<b>Level</b>	<b>Ethnic</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
<b>Graduate</b>	Non-Resident Non-Citizen	0	0	0	0	0
	Minority	16	16	14	11	14
	Non-Minority	172	153	168	160	150
	Not Reported	15	15	18	10	11
	<b>Total</b>	<b>203</b>	<b>184</b>	<b>200</b>	<b>181</b>	<b>175</b>
	<b>Percent Minority</b>	<b>7.9%</b>	<b>8.7%</b>	<b>7.0%</b>	<b>6.1%</b>	<b>8.0%</b>

*Massachusetts College of Liberal Arts***DISTRIBUTION OF STUDENTS BY HOME STATE****Undergraduate**

<b>STATE</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Massachusetts	1,177	1,085	1,072	1,071	959
New York	262	252	243	201	178
Vermont	52	52	54	52	57
Other New England	40	41	42	50	57
Other States or International	31	27	33	33	26
<b>TOTALS</b>	<b>1,562</b>	<b>1,457</b>	<b>1,444</b>	<b>1,407</b>	<b>1,277</b>

**Graduate**

<b>STATE</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Massachusetts	112	104	100	110	100
New York	82	62	84	62	66
Vermont	7	5	8	7	4
Other New England	1	10	7	1	4
Other States or International	1	3	1	1	1
<b>TOTALS</b>	<b>203</b>	<b>184</b>	<b>200</b>	<b>181</b>	<b>175</b>

*Massachusetts College of Liberal Arts*

**BREAKDOWN BY AGE**  
**Undergraduate Students**

<b>AGE</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Under 18	15	18	38	31	20
18 - 19	496	500	515	515	432
20 - 21	552	511	497	471	477
22 - 24	269	214	192	195	165
25 - 29	80	76	67	72	81
30 - 34	43	37	37	34	30
35 - 39	32	29	23	25	12
40 - 49	41	39	41	37	37
50 - 64	24	27	29	19	17
65 & over	9	6	5	8	5
Unknown	1	0	0	0	1
<i>Non-Trads Age 25+</i>	<i>229</i>	<i>214</i>	<i>202</i>	<i>195</i>	<i>182</i>
<b>TOTAL</b>	<b>1,562</b>	<b>1,457</b>	<b>1,444</b>	<b>1,407</b>	<b>1,277</b>



*Massachusetts College of Liberal Arts*

**BREAKDOWN BY AGE**  
**Graduate Students**

<b>AGE</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Under 18					
18 - 19					
20 - 21					
22 - 24	8	14	12	14	15
25 - 29	43	37	38	41	37
30 - 34	36	43	40	28	33
35 - 39	42	33	38	32	31
40 - 49	56	36	50	48	47
50 - 64	18	21	22	17	12
65 & over	0	0	0	0	0
Unknown	0	0	0	1	0
<b>TOTAL</b>	<b>203</b>	<b>184</b>	<b>200</b>	<b>181</b>	<b>175</b>

*Massachusetts College of Liberal Arts*

**UNDERGRADUATE ENROLLED  
BY ETHNIC GROUP**

<b>Ethnic Group*</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
African American	143	133	133	117	107
Hispanic	111	111	105	121	126
Native American	6	8	7	5	4
Asian	27	30	31	32	30
Pacific Islander	0	0	0	2	1
Non-Resident Non-Citizen	7	6	7	8	6
Two or More	44	41	33	43	40
White	1,164	1,055	1,055	1,026	908
Not Reported	60	73	73	73	55
<b>TOTAL</b>	<b>1,562</b>	<b>1,457</b>	<b>1,444</b>	<b>1,444</b>	<b>1,277</b>

<b>Ethnic Group*</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
African American	9%	9%	9%	8%	8%
Hispanic	7%	8%	7%	9%	10%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	2%	2%	2%	2%	2%
Pacific Islander	----	----	----	<1%	<1%
Non-Resident Non-Citizen	<1%	<1%	<1%	<1%	<1%
Two or More	3%	3%	2%	3%	3%
White	75%	72%	73%	73%	71%
Not Reported	4%	5%	5%	4%	4%

**NOTE:** \*Ethnic Group totals include full-time and part-time students.  
Total percent may not equal 100 due to rounding.

*Massachusetts College of Liberal Arts*

**BREAKDOWN OF MATRICULATED  
UNDERGRADUATE ENROLLMENT BY HOUSING**

	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Berkshire Towers	260	235	252	235	198
Hoosac Hall	240	191	232	199	174
Flagg Townhouses	412	410	359	383	373
<b>Total On Campus</b>	<b>912</b>	<b>836</b>	<b>843</b>	<b>817</b>	<b>745</b>

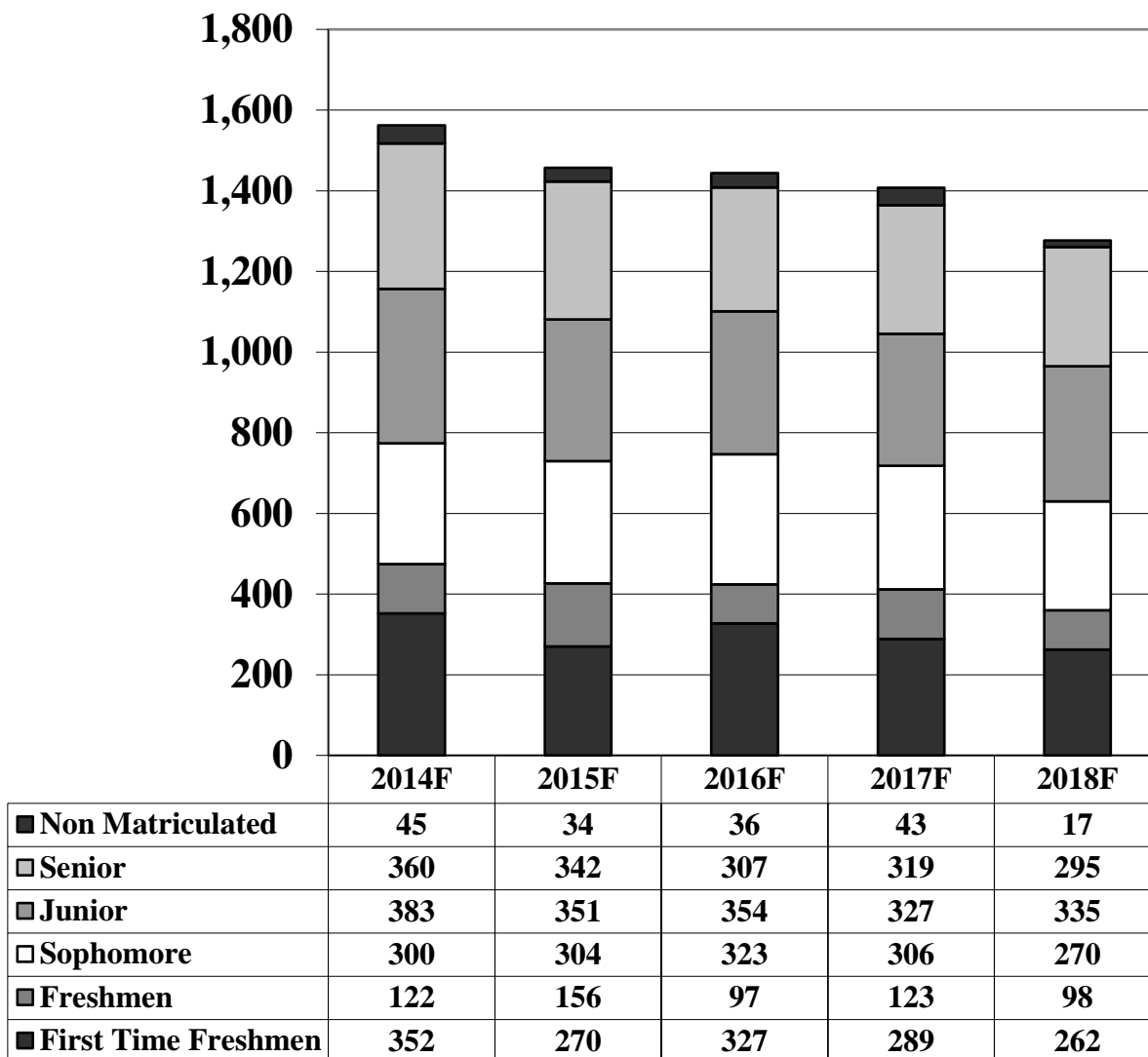
Off Campus / Commuter Full Time	458	440	414	385	365
Off Campus / Commuter Part Time	147	147	151	162	150

% On Campus (Total)	60.1%	58.7%	59.9%	59.9%	59.1%
<b>Total Matriculated UD Enrollment</b>	<b>1,517</b>	<b>1,423</b>	<b>1,408</b>	<b>1,364</b>	<b>1,260</b>

**NOTE:** Includes matriculated students only

*Massachusetts College of Liberal Arts*

## UNDERGRADUATE ENROLLMENT BY CLASS



*Massachusetts College of Liberal Arts***Undergraduate Enrollment Trends  
By Massachusetts Counties**

<b>County</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Barnstable	28	26	26	24	13
Berkshire	552	547	536	544	497
Bristol	32	15	25	22	27
Dukes	0	0	3	4	5
Essex	44	44	57	60	62
Franklin	22	24	21	21	13
Hampden	71	61	51	51	47
Hampshire	42	34	33	29	22
Middlesex	98	90	95	100	85
Nantucket	0	0	0	1	1
Norfolk	44	38	31	35	34
Plymouth	37	37	43	36	32
Suffolk	107	92	69	60	53
Worcester	100	77	82	84	68
<b>Massachusetts Total</b>	<b>1,177</b>	<b>1,085</b>	<b>1,072</b>	<b>1,071</b>	<b>959</b>
<b>Out of State Total</b>	<b>385</b>	<b>372</b>	<b>372</b>	<b>336</b>	<b>318</b>

## **Section D**

# **Retention and Graduation Rates**

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention**

**Yearly Totals**

<b>Year Class Entered</b>	<b>Number In Class</b>	<b>% Returned as *</b>		
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>
Fall 2009	347	74.1%	60.2%	54.5%
Fall 2010	351	71.5%	59.0%	53.0%
Fall 2011	306	74.5%	62.1%	58.8%
Fall 2012	308	78.6%	63.0%	57.8%
Fall 2013	271	78.2%	66.8%	62.7%
Fall 2014	351	74.4%	60.4%	53.8%
Fall 2015	269	78.8%	66.9%	59.9%
Fall 2016	325	72.6%	61.5%	
Fall 2017	287	70.0%		

**Three Year Averages**

<b>Years Class Entered</b>	<b>Average Class Size</b>	<b>% Returned as *</b>		
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>
09 - 11	335	73.3%	60.4%	55.3%
12 - 14	310	76.9%	63.1%	57.7%
15 - 17	294	73.7%		

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to an allowable exclusions

**Massachusetts College of Liberal Arts  
Freshmen Class Graduation Rates**

**Yearly Totals**

<b>Year Class Entered</b>	<b>Number In Class</b>	<b>Cumulative # Graduated</b>		
		<i>After 4 Years</i>	<i>After 5 Years</i>	<i>After 6 Years</i>
Fall 2004	263	36.9%	47.5%	50.6%
Fall 2005	271	38.4%	50.9%	53.1%
Fall 2006	299	31.4%	44.1%	46.8%
Fall 2007	334	38.3%	53.6%	56.6%
Fall 2008	325	33.5%	46.2%	51.7%
Fall 2009	347	34.3%	49.3%	52.2%
Fall 2010	351	37.9%	51.0%	53.3%
Fall 2011	306	39.9%	52.3%	54.2%
Fall 2012	308	44.2%	53.9%	55.5%

**Three Year Averages**

<b>Years Class Entered</b>	<b>Average Class Size</b>	<b>Cumulative # Graduated</b>		
		<i>After 4 Years</i>	<i>After 5 Years</i>	<i>After 6 Years</i>
04 - 06	278	35.4%	47.4%	50.1%
07 - 09	335	35.4%	49.7%	53.5%
10 - 12	322	40.5%	52.3%	54.3%

**NOTES**

Graduation year starts with the summer term



**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention Incoming STEM Students**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	Number STEM (STEM)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
Fall 2009	347	81	74.1%	74.1%	0.0%	55.6%	60.2%	-4.7%	51.9%	54.5%	-2.6%
Fall 2010	351	116	75.0%	71.5%	3.5%	62.1%	59.0%	3.1%	53.4%	53.0%	0.5%
Fall 2011	306	83	74.7%	74.5%	0.2%	65.1%	62.1%	3.0%	62.7%	58.8%	3.8%
Fall 2012	308	108	73.1%	78.6%	-5.4%	63.9%	63.0%	0.9%	59.3%	57.8%	1.5%
Fall 2013	271	96	78.1%	78.2%	-0.1%	69.8%	66.8%	3.0%	66.7%	62.7%	3.9%
Fall 2014	351	116	75.0%	74.4%	0.6%	62.1%	60.4%	1.7%	56.9%	53.8%	3.1%
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%			
Fall 2017	287	111	73.9%	70.0%	3.8%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of STEM (STEM)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
09 - 11	335	93	74.6%	73.3%	1.3%	61.1%	60.4%	0.7%	55.7%	55.3%	0.4%
12 - 14	310	107	75.3%	76.9%	-1.6%	65.0%	63.1%	1.9%	60.6%	57.7%	2.9%
15 - 17	294	102	72.6%	73.7%	-1.0%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention for ALANA Students**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	Number Incoming (ALANA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
Fall 2009	347	58	81.0%	74.1%	7.0%	67.2%	60.2%	7.0%	60.3%	54.5%	5.9%
Fall 2010	351	77	66.2%	71.5%	-5.3%	55.8%	59.0%	-3.1%	50.6%	53.0%	-2.3%
Fall 2011	306	67	73.1%	74.5%	-1.4%	56.7%	62.1%	-5.4%	55.2%	58.8%	-3.6%
Fall 2012	308	76	78.9%	78.6%	0.4%	60.5%	63.0%	-2.5%	53.9%	57.8%	-3.8%
Fall 2013	271	72	77.8%	78.2%	-0.5%	63.9%	66.8%	-2.9%	54.2%	62.7%	-8.6%
Fall 2014	351	100	73.0%	74.4%	-1.4%	57.0%	60.4%	-3.4%	48.0%	53.8%	-5.8%
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%			
Fall 2017	287	71	69.0%	70.0%	-1.0%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (ALANA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
09 - 11	335	67	72.8%	73.3%	-0.5%	59.4%	60.4%	-1.0%	55.0%	55.3%	-0.3%
12 - 14	310	83	76.2%	76.9%	-0.7%	60.1%	63.1%	-3.0%	51.6%	57.7%	-6.1%
15 - 17	294	79	71.4%	73.7%	-2.2%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention for White Students**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	Number Incoming (White)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2009	347	265	72.8%	74.1%	-1.2%	58.1%	60.2%	-2.1%	53.2%	54.5%	-1.3%
Fall 2010	351	249	73.9%	71.5%	2.4%	61.4%	59.0%	2.5%	54.2%	53.0%	1.2%
Fall 2011	306	226	74.3%	74.5%	-0.2%	63.3%	62.1%	1.2%	59.7%	58.8%	0.9%
Fall 2012	308	224	78.6%	78.6%	0.0%	64.3%	63.0%	1.3%	59.8%	57.8%	2.0%
Fall 2013	271	185	78.4%	78.2%	0.1%	68.1%	66.8%	1.3%	65.9%	62.7%	3.2%
Fall 2014	351	246	75.2%	74.4%	0.8%	61.8%	60.4%	1.4%	56.1%	53.8%	2.3%
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%			
Fall 2017	287	205	69.8%	70.0%	-0.3%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (White)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
09 - 11	335	247	73.6%	73.3%	0.3%	60.8%	60.4%	0.5%	55.5%	55.3%	0.3%
12 - 14	310	218	77.3%	76.9%	0.4%	64.4%	63.1%	1.3%	60.2%	57.7%	2.4%
15 - 17	294	206	74.1%	73.7%	0.4%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention by Gender**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	% of Class Female	% Returned as *								
			Second Year			Third Year			Fourth Year		
			<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>
Fall 2009	347	62.0%	69.6%	82.1%	74.1%	56.7%	65.9%	60.2%	50.9%	60.2%	54.5%
Fall 2010	351	64.1%	70.7%	72.2%	71.5%	57.3%	61.9%	59.0%	50.2%	57.9%	53.0%
Fall 2011	306	59.8%	75.4%	73.2%	74.5%	62.3%	61.8%	62.1%	60.1%	56.9%	58.8%
Fall 2012	308	65.3%	76.1%	83.2%	78.6%	59.2%	70.1%	63.0%	54.2%	64.5%	57.8%
Fall 2013	271	66.4%	78.3%	78.0%	78.2%	66.1%	68.1%	66.8%	61.7%	64.8%	62.7%
Fall 2014	351	66.4%	76.8%	69.5%	74.4%	62.7%	55.9%	60.4%	55.4%	50.8%	53.8%
Fall 2015	269	64.7%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%			
Fall 2017	287	62.4%	74.3%	63.0%	70.0%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg % of Students Female	% Returned as *								
			Second Year			Third Year			Fourth Year		
			<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>	<i>Female</i>	<i>Male</i>	<i>Cohort</i>
09 - 11	335	61.9%	71.7%	75.8%	73.3%	58.5%	63.2%	60.4%	53.3%	58.3%	55.3%
12 - 14	322	63.1%	77.0%	76.6%	76.9%	62.5%	64.2%	63.1%	56.8%	59.5%	57.7%
15 - 17	297	65.8%	74.8%	71.7%	73.7%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention for Students with a High School GPA below 3.00**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	Number Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2009	347	176	72.2%	74.1%	-1.9%	54.0%	60.2%	-6.3%	46.6%	54.5%	-7.9%
Fall 2010	351	182	68.7%	71.5%	-2.8%	58.2%	59.0%	-0.7%	51.1%	53.0%	-1.9%
Fall 2011	306	147	71.4%	74.5%	-3.1%	57.1%	62.1%	-4.9%	53.1%	58.8%	-5.8%
Fall 2012	308	141	78.7%	78.6%	0.2%	57.4%	63.0%	-5.5%	50.4%	57.8%	-7.4%
Fall 2013	271	118	75.4%	78.2%	-2.8%	63.6%	66.8%	-3.2%	62.7%	62.7%	0.0%
Fall 2014	351	171	74.9%	74.4%	0.5%	56.7%	60.4%	-3.7%	49.1%	53.8%	-4.7%
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%			
Fall 2017	287	113	61.1%	70.0%	-9.0%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
09 - 11	335	168	70.7%	73.3%	-2.6%	56.4%	60.4%	-3.9%	50.1%	55.3%	-5.2%
12 - 14	310	143	76.3%	76.9%	-0.6%	58.8%	63.1%	-4.3%	53.3%	57.7%	-4.5%
15 - 17	294	121	65.4%	73.7%	-8.3%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention for Students with a High School GPA 3.00 or above**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	Number Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2009	347	169	76.3%	74.1%	2.3%	66.3%	60.2%	6.0%	62.7%	54.5%	8.3%
Fall 2010	351	167	73.7%	71.5%	2.1%	59.3%	59.0%	0.3%	54.5%	53.0%	1.5%
Fall 2011	306	158	77.8%	74.5%	3.3%	67.1%	62.1%	5.0%	64.6%	58.8%	5.7%
Fall 2012	308	164	79.3%	78.6%	0.7%	68.9%	63.0%	5.9%	64.6%	57.8%	6.8%
Fall 2013	271	145	80.7%	78.2%	2.5%	69.7%	66.8%	2.9%	63.4%	62.7%	0.7%
Fall 2014	351	178	74.2%	74.4%	-0.2%	64.0%	60.4%	3.6%	58.4%	53.8%	4.6%
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%			
Fall 2017	287	172	75.6%	70.0%	5.5%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (HSGPA)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
09 - 11	335	165	75.9%	73.3%	2.6%	64.2%	60.4%	3.8%	60.5%	55.3%	5.2%
12 - 14	310	162	77.8%	76.9%	0.9%	67.4%	63.1%	4.2%	62.0%	57.7%	4.3%
15 - 17	294	171	79.5%	73.7%	5.9%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year**

**Yearly Totals**

Year Class Entered	Number In Class (Total)	Number Pell Eligible (Non-Pell)	Percent Non-Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Non Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Total</i>	<i>Difference</i>
Fall 2009	347	211	60.8%	73.9%	74.1%	-0.1%	59.2%	60.2%	-1.0%	53.6%	54.5%	-0.9%
Fall 2010	351	187	53.3%	78.1%	71.5%	6.6%	64.2%	59.0%	5.2%	60.4%	53.0%	7.4%
Fall 2011	306	174	56.9%	77.0%	74.5%	2.5%	63.8%	62.1%	1.7%	61.5%	58.8%	2.7%
Fall 2012	308	160	51.9%	85.0%	78.6%	6.4%	67.5%	63.0%	4.5%	61.9%	57.8%	4.1%
Fall 2013	271	146	53.9%	81.5%	78.2%	3.3%	74.0%	66.8%	7.2%	68.5%	62.7%	5.8%
Fall 2014	351	188	53.6%	73.9%	74.4%	-0.4%	61.2%	60.4%	0.8%	55.3%	53.8%	1.5%
Fall 2015	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%
Fall 2016	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%			
Fall 2017	287	155	54.0%	73.5%	70.0%	3.5%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (Non-Pell)	Percent Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Non Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Non Pell</i>	<i>Cohort</i>	<i>Difference</i>
09 - 11	335	191	54.0%	76.2%	73.3%	2.9%	62.2%	60.4%	1.9%	58.2%	55.3%	2.9%
12 - 14	310	165	54.2%	79.8%	76.9%	2.9%	67.0%	63.1%	3.9%	61.3%	57.7%	3.6%
15 - 17	294	160	54.2%	77.5%	73.7%	3.8%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

**Massachusetts College of Liberal Arts**  
**Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year**

**Yearly Totals**

Year Class Entered	Number In Class (Total)	Number Pell Eligible (Pell)	Percent Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Pell</i>	<i>Total</i>	<i>Difference</i>	<i>Pell</i>	<i>Total</i>	<i>Difference</i>
Fall 2009	347	136	39.2%	74.3%	74.1%	0.2%	61.8%	60.2%	1.5%	55.9%	54.5%	1.4%
Fall 2010	351	164	46.7%	64.0%	71.5%	-7.5%	53.0%	59.0%	-5.9%	44.5%	53.0%	-8.5%
Fall 2011	306	132	43.1%	71.2%	74.5%	-3.3%	59.8%	62.1%	-2.2%	55.3%	58.8%	-3.5%
Fall 2012	308	148	48.1%	71.6%	78.6%	-6.9%	58.1%	63.0%	-4.9%	53.4%	57.8%	-4.4%
Fall 2013	271	125	46.1%	74.4%	78.2%	-3.8%	58.4%	66.8%	-8.4%	56.0%	62.7%	-6.7%
Fall 2014	351	163	46.4%	74.8%	74.4%	0.5%	59.5%	60.4%	-0.9%	52.1%	53.8%	-1.7%
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%			
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%						

**Three Year Averages**

Year Class Entered	Average Class Size (Cohort)	Avg # of Incoming (Pell)	Percent Pell Eligible	% Returned as *								
				Second Year			Third Year			Fourth Year		
				<i>Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Pell</i>	<i>Cohort</i>	<i>Difference</i>	<i>Pell</i>	<i>Cohort</i>	<i>Difference</i>
09 - 11	335	144	46.0%	69.4%	73.3%	-3.9%	57.9%	60.4%	-2.5%	51.4%	55.3%	-3.9%
12 - 14	310	145	45.8%	73.6%	76.9%	-3.3%	58.7%	63.1%	-4.4%	53.7%	57.7%	-4.1%
15 - 17	294	134	45.8%	69.2%	73.7%	-4.5%						

**NOTES**

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for their third year the third year rate would be 60% (of the original 250); if 125 returned for their fourth year the fourth year rate would be 50%.

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.



**Massachusetts College of Liberal Arts**  
**Transfer Class Retention and Graduation Rates**

**Yearly Totals**

Year Class Entered	Number In Class (Cohort)	% Returned as *			Cumulative % Graduated			
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>	<i>After 2 years</i>	<i>After 3 years</i>	<i>After 4 years</i>	<i>After 5 years</i>
Fall 2009	133	74.4%	41.4%	11.3%	23.3%	48.1%	61.7%	63.9%
Fall 2010	136	70.6%	43.4%	10.3%	17.6%	47.8%	59.6%	61.8%
Fall 2011	158	79.7%	46.2%	18.4%	20.3%	48.7%	63.3%	68.4%
Fall 2012	117	80.3%	50.4%	8.5%	20.5%	57.3%	65.0%	66.7%
Fall 2013	111	73.9%	39.6%	9.9%	23.4%	53.2%	62.2%	64.0%
Fall 2014	125	77.6%	39.2%	7.2%	28.0%	57.6%	64.8%	
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%		
Fall 2016	96	74.0%	45.8%		21.9%			
Fall 2017	103	68.9%						

Year Class Entered	Average Class Size (Cohort)	% Returned as *			Cumulative % Graduated			
		<i>Second Year</i>	<i>Third Year</i>	<i>Fourth Year</i>	<i>After 2 years</i>	<i>After 3 years</i>	<i>After 4 years</i>	<i>After 5 years</i>
09 - 11	137	78.1%	45.5%	14.1%	21.2%	50.1%	64.0%	67.4%
12 - 14	118	77.3%	43.1%	8.5%	24.1%	56.1%	64.0%	
15 - 17	101	74.0%						

**NOTES**

\* Percent returned is based on the number of **full-time** students in the Transfer class. For example, if there were 100 Transfer and 75 students returned for their second year, the second year retention would be 75%; if 55 returned for their third year the third year rate would be 55% (of the original 100); if 20 returned for their fourth year the fourth year rate would be 20%.

# Section E

# Graduates

*Massachusetts College of Liberal Arts*

**GRADUATES – MAJOR**

<b>Bachelor Degrees</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Art	9	9	5	6	5
Arts Management	15	6	11	17	7
Athletic Training	1	6	4	4	3
Biology	27	26	40	26	15
Business Administration	65	54	63	49	65
Chemistry	2	3	6	3	3
Computer Science	8	10	21	13	11
Education	12	18	8	11	9
English Communications	56	61	47	43	55
Environmental Studies	13	10	6	6	12
Health Sciences	--	--	--	--	5
History	14	18	16	17	10
Interdisciplinary Studies	33	53	37	51	58
Mathematics	6	7	8	3	5
Performing Arts	18	16	9	19	7
Philosophy	5	10	5	1	1
Physics	2	6	5	1	2
Political Science & Public Policy	5	6	3	4	4
Psychology	46	39	33	43	39
Sociology	45	39	39	34	30

<b>Master Degrees</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Business Administration	14	15	8	18	16
Education	24	26	20	20	24

<b>CAGS Degrees *</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Education	4	9	7	18	10

\* CAGS = Certificate of Advanced Graduate Studies

-- = Program not offered

*Massachusetts College of Liberal Arts***GRADUATES – GENDER BREAKDOWN**

<b>Bachelor Degree</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Female	207	224	204	231	216
Male	149	146	141	119	128
Not Reported	6	1	0	1	2

<b>Master of Business Administration</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Female	5	6	4	13	17
Male	8	4	4	7	6
Not Reported	0	0	0	0	1

<b>Master of Education</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Female	18	15	18	10	9
Male	6	11	2	8	4
Not Reported	0	0	0	0	0

<b>CAGS*</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Female	3	2	2	13	5
Male	1	7	5	5	5
Not Reported	0	0	0	0	0

\* CAGS = Certificate of Advanced Graduate Studies

-- = Degree not offered

*Massachusetts College of Liberal Arts*

## GRADUATES – ETHNIC BREAKDOWN

<b>Bachelor Degree</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Non-Resident Non-Citizen	0	0	0	0	0
Minority	57	64	69	61	72
Non-Minority	285	289	264	280	260
Not-Reported	20	18	12	10	14

<b>Master of Business Administration</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	1	0	1	0
Non-Minority	13	9	8	18	13
Not-Reported	0	0	0	1	3

<b>Master of Education</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	1	2	2	1
Non-Minority	16	19	18	16	22
Not-Reported	8	6	0	0	1

<b>CAGS*</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	0	1	3	0
Non-Minority	4	7	6	15	9
Not-Reported	0	2	0	0	1

\* CAGS = Certificate of Advanced Graduate Studies

-- = Degree not offered

# **Section F**

# **Admissions**

*Massachusetts College of Liberal Arts***FIRST-TIME FRESHMEN  
AND TRANSFERS**

<b>Term</b>	<b>First Time Freshmen</b>	<b>Transfers</b>
Fall 2009	351	160
Fall 2010	353	154
Fall 2011	308	188
Fall 2012	313	143
Fall 2013	275	128
Fall 2014	352	164
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114

*Massachusetts College of Liberal Arts***NEW STUDENT BREAKDOWN**

	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
--	------------------	------------------	------------------	------------------	------------------

<b>Applicants</b>					
First-Time Freshmen	2,066	2,091	2,013	1,946	1,931
Transfer	302	266	239	275	242

<b>Accepted</b>					
First-Time Freshmen	1,493	1,535	1,551	1,494	1,651
Transfer	289	242	222	263	228

<b>Enrolled</b>					
First-Time Freshmen	352	270	327	289	262
Transfer	164	144	130	134	114

<b>Yield Rate</b>					
First-Time Freshmen	23.6%	17.6%	21.1%	19.3%	15.9%
Transfer	56.7%	59.5%	58.6%	51.0%	43.5%



*Massachusetts College of Liberal Arts*

**DISTRIBUTION OF NEW STUDENT ENROLLMENT  
BY GENDER**

<b>First Time Freshmen</b>					
	2014F	2015F	2016F	2017F	2018F
Male	119	95	122	108	104
Female	232	175	203	181	158
Not Reported	1	0	2	0	0
<b>Total</b>	<b>352</b>	<b>270</b>	<b>327</b>	<b>289</b>	<b>262</b>
% Male	33.8%	35.2%	37.3%	37.3%	39.7%
% Female	66.0%	64.8%	62.1%	62.7%	60.3%

<b>Transfer</b>					
	2014F	2015F	2016F	2017F	2018F
Male	56	53	57	53	51
Female	108	90	73	81	63
Not Reported	0	1	0	0	0
<b>Total</b>	<b>164</b>	<b>144</b>	<b>130</b>	<b>134</b>	<b>114</b>
% Male	34.1%	36.8%	43.8%	39.6%	44.7%
% Female	65.9%	62.5%	56.2%	60.4%	55.3%

*Massachusetts College of Liberal Arts*

**UNDERGRADUATE NEW STUDENT  
ETHNIC ENROLLMENT TRENDS**

Type	Ethnic	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>First Time Freshmen</b>	Non-Resident Non-Citizen	0	1	1	0	1
	Minority	100	84	83	72	78
	Non-Minority	246	181	234	206	172
	Not-Reported	6	4	9	11	11
	<b>Total</b>	<b>352</b>	<b>270</b>	<b>327</b>	<b>289</b>	<b>262</b>
	<b>Percent Minority</b>	<b>28.4%</b>	<b>31.1%</b>	<b>25.4%</b>	<b>24.9%</b>	<b>29.7%</b>

Type	Ethnic	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Transfers</b>	Non-Resident Non-Citizen	0	0	5	5	4
	Minority	22	22	15	36	27
	Non-Minority	142	111	108	89	78
	Not-Reported	4	11	2	4	5
	<b>Total</b>	<b>168</b>	<b>144</b>	<b>130</b>	<b>134</b>	<b>114</b>
	<b>Percent Minority</b>	<b>13.1%</b>	<b>15.3%</b>	<b>11.5%</b>	<b>26.9%</b>	<b>23.7%</b>

*Massachusetts College of Liberal Arts*

**DISTRIBUTION OF FIRST-TIME FRESHMEN  
AND TRANSFERS  
BY HOME STATE**

**First-Time Freshmen**

<b>STATE</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Massachusetts	254	189	215	223	189
New York	69	53	67	37	38
Vermont	12	12	17	6	13
Other New England	10	12	18	15	18
Other States or International	7	4	10	8	4
<b>TOTALS</b>	<b>352</b>	<b>270</b>	<b>327</b>	<b>289</b>	<b>262</b>

**Transfers**

<b>STATE</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Massachusetts	136	114	100	104	85
New York	17	19	16	10	17
Vermont	6	9	9	4	4
Other New England	3	1	0	6	3
Other States or International	2	1	5	10	5
<b>TOTALS</b>	<b>164</b>	<b>144</b>	<b>130</b>	<b>134</b>	<b>114</b>

*Massachusetts College of Liberal Arts*

**FIRST-TIME FRESHMAN  
HIGH SCHOOL GPA**

<b>Student Count</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Home School / GED	2	1	2	2	1
2.00 - 2.24	11	14	7	7	2
2.25 - 2.49	35	29	28	24	23
2.50 - 2.74	71	37	52	43	41
2.75- 2.99	60	37	48	40	33
3.00 - 3.24	65	61	63	49	46
3.25 - 3.49	50	25	34	46	43
3.50 - 3.74	25	27	42	30	28
Greater than 3.75	33	39	51	48	45

<b>Percent of Students</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Home School / GED	0.6%	0.4%	0.6%	0.7%	0.4%
2.00 - 2.24	3.1%	5.2%	2.1%	2.4%	0.8%
2.25 - 2.49	9.9%	10.7%	8.6%	8.3%	8.8%
2.50 - 2.74	20.2%	13.7%	15.9%	14.9%	15.6%
2.72- 2.99	17.0%	13.7%	14.7%	13.8%	12.6%
3.00 - 3.24	18.5%	22.6%	19.3%	17.0%	17.6%
3.24 - 3.49	14.2%	9.3%	10.4%	15.9%	16.4%
3.50 - 3.74	7.1%	10.0%	12.8%	10.4%	10.7%
Greater than 3.75	9.4%	14.4%	15.6%	16.6%	17.2%

*Massachusetts College of Liberal Arts*

**FIRST-TIME FRESHMAN  
SAT SCORES**

<b>Student Count</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017*</b>	<b>Fall 2018</b>
ACT / Not Required	38	20	32	26	21
Old SAT Score	---	---	---	18	12
Less than 920	115	67	77	21	23
920 - 960	28	33	32	27	23
970 - 1000	30	26	32	22	20
1010 - 1040	40	24	28	25	27
1050 - 1080	30	16	24	35	28
1090 - 1120	20	16	29	24	23
Greater than 1130	51	68	73	91	85

<b>Percent of Students</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017*</b>	<b>Fall 2018</b>
ACT / Not Required	10.8%	7.4%	9.8%	9.0%	8.0%
Old SAT Score	---	---	---	6.2%	4.6%
Less than 920	32.7%	24.8%	23.5%	7.3%	8.8%
920 - 960	8.0%	12.2%	9.8%	9.3%	8.8%
970 - 1000	8.5%	9.6%	9.8%	7.6%	7.6%
1010 - 1040	11.4%	8.9%	8.6%	8.7%	10.3%
1050 - 1080	8.5%	5.9%	7.3%	12.1%	10.7%
1090 - 1120	5.7%	5.9%	8.9%	8.3%	8.8%
Greater than 1130	14.5%	25.2%	22.3%	31.5%	32.4%

\* Fall 2017 Students entered under the new SAT Test

*Massachusetts College of Liberal Arts*

**TRANSFER  
GPA PROFILE**

<b>Count</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
2.00 to 2.24	9	7	8	5	8
2.25 to 2.49	19	14	6	14	16
2.50 to 2.74	22	21	29	16	14
2.75 to 2.99	19	22	19	22	10
3.00 to 3.24	25	29	19	28	18
3.25 to 3.49	20	13	21	17	18
3.50 to 3.74	23	21	14	14	13
3.75 or Over	27	17	14	18	17

<b>Percentage</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
2.00 to 2.24	5.5%	4.9%	6.2%	3.7%	7.0%
2.25 to 2.49	11.6%	9.7%	4.6%	10.4%	14.0%
2.50 to 2.74	13.4%	14.6%	22.3%	11.9%	12.3%
2.75 to 2.99	11.6%	15.3%	14.6%	16.4%	8.8%
3.00 to 3.24	15.2%	20.1%	14.6%	20.9%	15.8%
3.25 to 3.49	12.2%	9.0%	16.2%	12.7%	15.8%
3.50 to 3.74	14.0%	14.6%	10.8%	10.4%	11.4%
3.75 or Over	16.5%	11.8%	10.8%	13.4%	14.9%

# Section G

# Faculty and Staff

*Massachusetts College of Liberal Arts*

**DISTRIBUTION OF EMPLOYEES  
BY CATEGORY \*  
IPEDS Full-Time and Part-Time Employees**

<b>Full Time</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Faculty	88	90	91	87	90
Administrative	45	42	49	47	49
Professional	59	63	63	65	67
Clerical and Technical	43	43	44	39	45
Maintenance	52	56	59	56	60
<b>Total Full Time</b>	<b>287</b>	<b>294</b>	<b>306</b>	<b>294</b>	<b>311</b>

<b>Part Time</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Faculty	84	78	75	79	82
Professional	34	27	35	30	28
Clerical and Technical	6	8	10	9	8
Maintenance	4	4	0	1	1
<b>Total Part Time</b>	<b>128</b>	<b>117</b>	<b>120</b>	<b>119</b>	<b>119</b>

*\* Please see data definition section for employee categories definitions*



*Massachusetts College of Liberal Arts***Full Time Faculty  
by Department**

<b>Department</b>	<b>2014F</b>	<b>2015F</b>	<b>2016F</b>	<b>2017F</b>	<b>2018F</b>
Biology	8	8	8	9	9
Business Administration	7	7	8	8	8
Chemistry	3	3	3	3	3
Computer Science	3	3	4	3	3
Education	7	6	6	7	4
English Communications	12	13	14	12	13
Environmental Studies	3	3	3	3	3
Fine & Performing Arts	9	9	10	9	10
History	6	7	6	6	6
Language, Interdisciplinary Studies, Philosophy (LISP)	7	8	7	7	8
Mathematics	4	4	4	4	4
Physical Education	1	1	0	0	0
Physics	3	3	2	3	4
Psychology	7	7	7	6	7
Sociology	8	8	9	7	8
<b>Total</b>	<b>88</b>	<b>90</b>	<b>91</b>	<b>87</b>	<b>90</b>

Notes: Includes one year and one semester terminal faculty

# Section H

# Financial

*Massachusetts College of Liberal Arts*

**REVENUE AND EXPENSES**

	<b><u>Revenues</u></b>		
	<b>Fiscal Year 2016</b>	<b>Fiscal Year 2017</b>	<b>Fiscal Year 2018</b>
<b>Operating Revenues</b>			
Tuition and Fees	\$14,506,480	\$14,931,915	\$15,041,472
Residence and Dining Fees	\$7,810,159	\$7,976,381	\$8,076,303
Less: Scholarship Allowances	(\$5,276,611)	(\$5,528,907)	(\$5,312,365)
<i>Net Student Fees</i>	<u>\$17,040,028</u>	<u>\$17,649,389</u>	<u>\$17,805,410</u>
Grants and Contracts	\$6,015,580	\$5,883,254	\$5,992,334
Other Operating Revenues	\$2,501,130	\$1,665,224	\$1,409,283
<b>Total Operating Revenues</b>	<b>\$25,556,738</b>	<b>\$25,197,867</b>	<b>\$25,207,027</b>
<b>Non-Operating Revenues</b>			
State Appropriations	\$20,848,988	\$21,845,331	\$22,123,685
Net Investment Income	\$90,792	\$97,864	\$106,153
Loss on disposition of assets			
Interest Expense	(\$146,004)	(\$142,297)	(\$143,445)
<b>Total Non-Operating Revenues</b>	<b>\$20,793,776</b>	<b>\$21,795,898</b>	<b>\$22,086,393</b>
Capital Appropriations	\$5,788,542	\$3,242,570	\$1,688,540
<b>Total Revenues</b>	<b>\$52,139,056</b>	<b>\$50,236,335</b>	<b>\$48,981,960</b>

	<b><u>Expenses</u></b>		
	<b>Fiscal Year 2016</b>	<b>Fiscal Year 2017</b>	<b>Fiscal Year 2018</b>
<b>Operating Expenses</b>			
Instruction	\$13,811,137	\$14,453,762	\$14,472,871
Academic Support	\$4,386,384	\$4,672,544	\$5,028,631
Student Services	\$5,408,759	\$5,553,973	\$5,810,794
Scholarships and Fellowships	\$1,149,936	\$1,215,892	\$1,093,628
Public Service	\$12,354	\$13,838	\$4,081
Auxiliary Enterprises	\$7,828,103	\$8,155,588	\$8,282,918
Operation and Maintenance of Plant	\$4,707,589	\$4,745,421	\$4,520,349
Depreciation	\$3,456,765	\$4,114,145	\$4,117,797
Institutional Support	\$7,045,244	\$7,589,159	\$7,796,589
<b>Total Operating Expenses</b>	<b>\$47,806,271</b>	<b>\$50,514,322</b>	<b>\$51,127,658</b>

Fiscal Year 2016 = July 1, 2015 to June 30, 2016

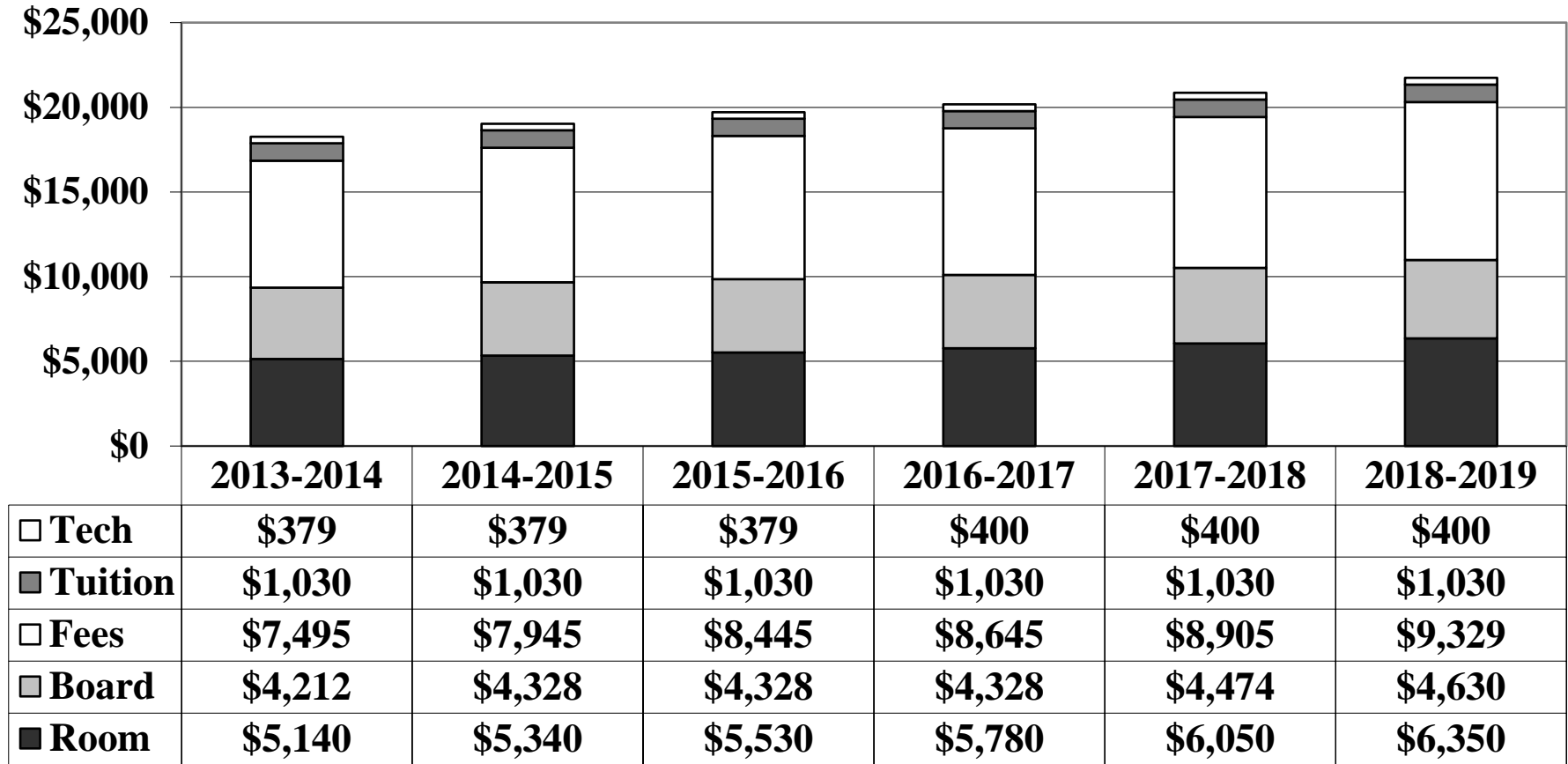
Fiscal Year 2017 = July 1, 2016 to June 30, 2017

Fiscal Year 2018 = July 1, 2017 to June 30, 2018

*Audits conducted by O'Conner & Drew P.C.*

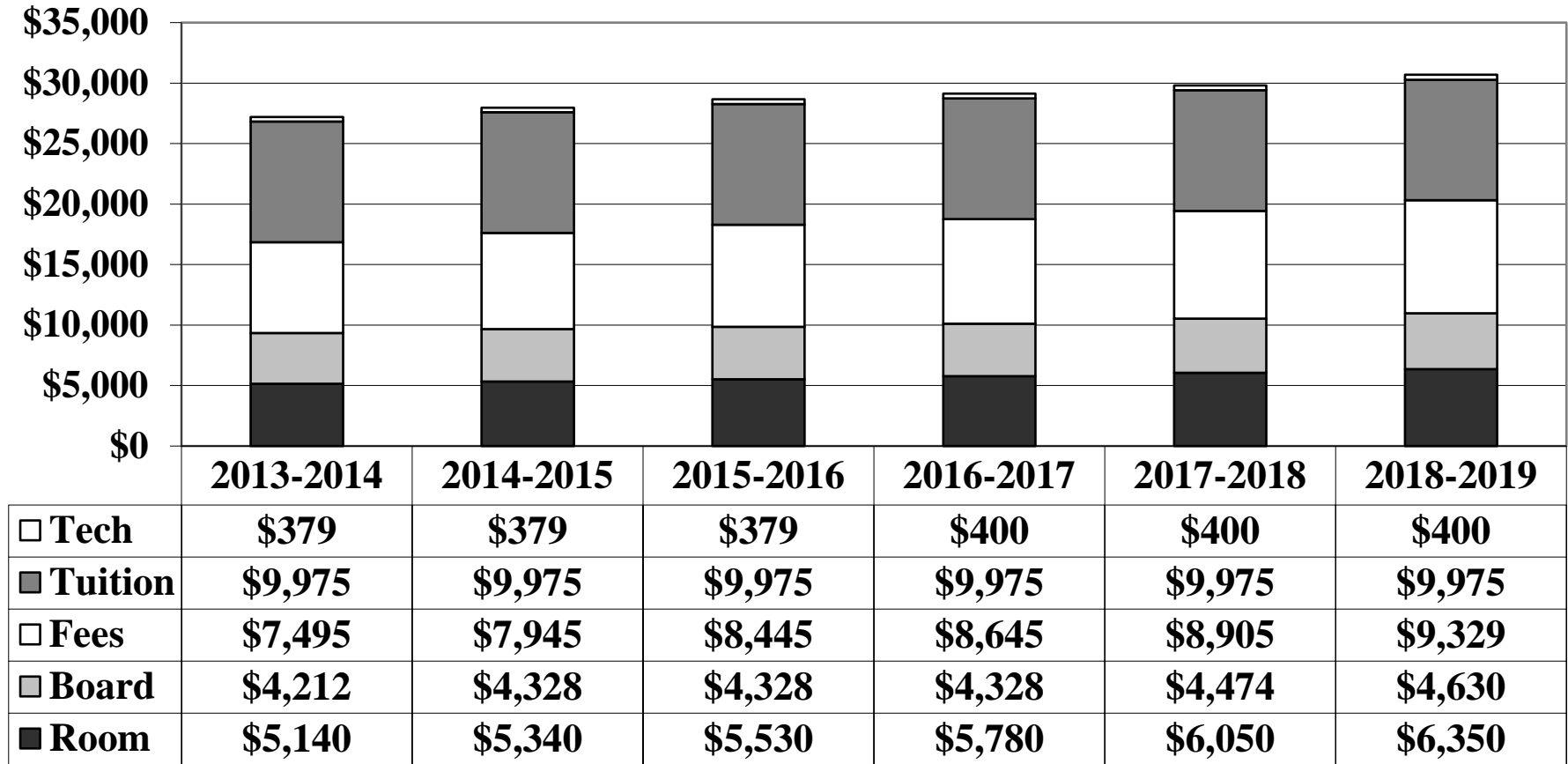
*Massachusetts College of Liberal Arts*

**RESIDENT STUDENT CHARGES  
Berkshire Towers, In-State Student**



*Massachusetts College of Liberal Arts*

**RESIDENT STUDENT CHARGES  
Berkshire Towers, Out-of-State Student**



**Section I**

**Course  
Discipline**

*Massachusetts College of Liberal Arts*

**BREAKDOWN OF UNDERGRADUATE  
CREDIT HOURS  
BY COURSE DISCIPLINE**

<b>Discipline</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Art Management	342	435	402	502	490
Anthropology	324	276	456	387	377
Art	306	309	306	423	309
Art History	---	---	---	---	117
Athletic Training	162	121	105	97	103
Business Administration	1,887	1,993	2,031	1,857	1,458
Biology	1,369	1,180	1,055	1,406	1,218
College Academic Program Sharing	36	0	0	0	0
COPLAC Digital	---	---	---	12	6
Core Capstone	369	360	441	462	444
Core Creative Arts	438	501	489	279	216
Core Computer Technology	471	378	51	0	0
Core Human Heritage	120	54	117	60	0
Core Self and Society	510	240	138	123	123
Core Science and Technology	354	321	246	201	216
Chemistry	577	487	463	425	478
Computer Science	605	634	647	704	494
Dance	---	---	---	24	45
Economics	369	402	405	357	402
Education	555	407	503	316	420
English	3,576	3,076	3,358	3,277	2,793
Entrepreneurship	---	---	---	---	15
Environmental Studies	366	318	235	418	277
Exchange	3	3	80	9	0

*Massachusetts College of Liberal Arts*

**BREAKDOWN OF UNDERGRADUATE  
CREDIT HOURS  
BY COURSE DISCIPLINE**

<b>Discipline</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Fine and Performing Arts	88	79	181	47	45
French	99	105	102	90	60
Geography/Earth Science	93	80	108	109	57
Health Sciences	---	---	---	---	59
History	894	1,116	927	952	814
Honors	159	141	128	115	111
Interdisciplinary Studies	547	556	636	648	679
Italian	0	54	0	0	0
Mathematics	1,230	984	1,008	1,008	825
Modern Language	6	6	6	3	6
Music	493	427	439	459	531
National Student Exchange	33	60	36	28	49
Physical Education	342	307	272	250	232
Philosophy	372	372	477	423	366
Physics	382	320	266	276	333
Political Science	303	362	405	393	321
Psychology	1,581	1,728	1,591	1,669	1,630
Skills	138	48	87	39	48
Sociology	1,165	1,011	914	669	636
Social Work	420	495	368	360	345
Spanish	306	225	270	243	201
Study Aboard	142	150	90	100	147
Theatre	375	280	337	361	494
Women Studies	96	78	54	30	51
<b>Total Credits</b>	<b>22,003</b>	<b>20,479</b>	<b>20,230</b>	<b>19,611</b>	<b>18,041</b>



*Massachusetts College of Liberal Arts*

**BREAKDOWN OF UNDERGRADUATE  
ENROLLMENT  
BY COURSE DISCIPLINE**

<b>Discipline</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Art Management	114	145	134	172	170
Anthropology	108	92	152	129	126
Art	102	103	102	141	103
Art History	---	---	---	---	39
Athletic Training	73	57	55	48	47
Business Administration	626	654	677	619	485
Biology	434	399	324	432	405
College Academic Program Sharing	6	0	0	0	0
COPLAC Digital	---	---	---	4	2
Core Capstone	123	120	147	154	148
Core Creative Arts	146	167	163	93	72
Core Computer Technology	157	126	17	0	0
Core Human Heritage	40	18	39	20	0
Core Self and Society	170	80	46	41	41
Core Science and Technology	118	107	82	67	65
Chemistry	154	130	119	109	121
Computer Science	203	217	220	238	170
Dance	---	---	---	8	15
Economics	123	134	135	119	134
Education	181	140	156	108	146
English	1,185	1,018	1,114	1,087	921
Entrepreneurship	---	---	---	---	5
Environmental Studies	99	89	66	120	81
Exchange	1	1	6	3	0

*Massachusetts College of Liberal Arts*

**BREAKDOWN OF UNDERGRADUATE  
ENROLLMENT  
BY COURSE DISCIPLINE**

<b>Discipline</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
Fine and Performing Arts	23	26	55	21	15
French	33	35	34	30	20
Geography/Earth Science	29	24	33	33	17
Health Sciences	---	---	---	---	21
History	298	378	315	322	272
Honors	57	47	56	43	45
Interdisciplinary Studies	187	202	219	222	226
Italian	0	18	0	0	0
Mathematics	410	321	336	336	275
Modern Language	2	2	2	1	2
Music	181	157	157	172	190
National Student Exchange	2	4	2	2	3
Physical Education	280	261	217	198	182
Philosophy	124	124	159	141	122
Physics	109	95	80	79	102
Political Science	101	122	137	131	109
Psychology	499	549	503	544	547
Skills	46	16	29	13	16
Sociology	388	336	304	223	212
Social Work	140	165	122	118	115
Spanish	102	75	90	81	67
Study Aboard	9	11	5	7	11
Theatre	149	120	135	147	202
Women Studies	32	26	18	10	17
<b>Total Enrollments (Seats)</b>	<b>7,364</b>	<b>6,918</b>	<b>6,759</b>	<b>6,586</b>	<b>6,084</b>

# Section J

# Financial Aid

*Massachusetts College of Liberal Arts*

**Aid Awarded  
by Source**

<b>Source</b>	<b>Type</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Federal	Loans	\$9,261,013	\$9,447,004	\$8,991,253	\$8,981,961	\$8,625,250
	Scholarship/Grants	\$3,026,289	\$3,142,950	\$3,055,966	\$2,939,484	\$3,047,508
	Waivers	\$0	\$0	\$18,950	\$8,945	\$18,920
	Work Study	\$380,824	\$325,992	\$341,056	\$353,846	\$306,969
	<b>Total</b>	<b>\$12,668,126</b>	<b>\$12,915,946</b>	<b>\$12,407,224</b>	<b>\$12,284,235</b>	<b>\$11,998,647</b>
Institution	Scholarship/Grants	\$1,965,526	\$1,554,648	\$1,831,614	\$1,963,045	\$1,965,285
	Waivers	\$179,181	\$190,255	\$190,379	\$250,261	\$229,875
	<b>Total</b>	<b>\$2,144,707</b>	<b>\$1,744,902</b>	<b>\$2,021,993</b>	<b>\$2,213,306</b>	<b>\$2,195,160</b>
Foundation	Scholarship/Grants	\$190,730	\$265,328	\$259,442	\$278,930	\$264,871
State	Loans	\$68,991	\$63,372	\$75,000	\$75,000	\$51,816
	Scholarship/Grants	\$1,081,111	\$1,115,969	\$1,157,999	\$1,110,169	\$1,010,048
	Waivers	\$665,786	\$631,676	\$619,390	\$679,323	\$713,765
	<b>Total</b>	<b>\$1,815,889</b>	<b>\$1,811,016</b>	<b>\$1,852,388</b>	<b>\$1,864,492</b>	<b>\$1,775,628</b>
External	Loans	\$1,410,827	\$1,611,798	\$1,787,348	\$1,567,501	\$2,008,121
	Scholarship/Grants	\$516,020	\$537,680	\$615,365	\$646,419	\$658,829
	<b>Total</b>	<b>\$1,926,847</b>	<b>\$2,149,477</b>	<b>\$2,402,713</b>	<b>\$2,213,920</b>	<b>\$2,666,950</b>
<b>Grand Total</b>		<b>\$18,746,298</b>	<b>\$18,886,670</b>	<b>\$18,943,762</b>	<b>\$18,854,883</b>	<b>\$18,901,256</b>

*Massachusetts College of Liberal Arts*

**Aid Awarded  
by Type**

<b>Type</b>	<b>Source</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Loans	Federal	\$9,261,013	\$9,447,004	\$8,991,253	\$8,981,961	\$8,625,250
	State	\$68,991	\$63,372	\$75,000	\$75,000	\$51,816
	External	\$1,410,827	\$1,611,798	\$1,787,348	\$1,567,501	\$2,008,121
	<b>Total</b>	<b>\$10,740,831</b>	<b>\$11,122,174</b>	<b>\$10,853,601</b>	<b>\$10,624,462</b>	<b>\$10,685,187</b>
Scholarship/Grants	Federal	\$3,026,289	\$3,142,950	\$3,055,966	\$2,939,484	\$3,047,508
	Foundation	\$190,730	\$265,328	\$259,442	\$278,930	\$264,871
	Institution	\$1,965,526	\$1,554,648	\$1,831,614	\$1,963,045	\$1,965,285
	State	\$1,081,111	\$1,115,969	\$1,157,999	\$1,110,169	\$1,010,048
	External	\$516,020	\$537,680	\$615,365	\$646,419	\$658,829
	<b>Total</b>	<b>\$6,779,676</b>	<b>\$6,616,574</b>	<b>\$6,920,386</b>	<b>\$6,938,047</b>	<b>\$6,946,540</b>
Waivers	Federal	\$0	\$0	\$18,950	\$8,945	\$18,920
	Institution	\$179,181	\$190,255	\$190,379	\$250,261	\$229,875
	State	\$665,786	\$631,676	\$619,390	\$679,323	\$713,765
	<b>Total</b>	<b>\$844,967</b>	<b>\$821,930</b>	<b>\$828,719</b>	<b>\$938,529</b>	<b>\$962,560</b>
Work Study	Federal	\$380,824	\$325,992	\$341,056	\$353,846	\$306,969
<b>Grand Total</b>		<b>\$18,746,298</b>	<b>\$18,886,670</b>	<b>\$18,943,762</b>	<b>\$18,854,883</b>	<b>\$18,901,256</b>

Source: Aid Full Year Profile

Factbook

*Massachusetts College of Liberal Arts*

**Undergraduate Aid  
Profile**

Source	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Undergraduate Enrollment ( <i>Fall Term</i> )	1,538	----	1,562	----	1,457	----	1,444	----	1,407	----
<b>Scholarship/Grant</b>	<b>1,082</b>	<b>70.4%</b>	<b>1,076</b>	<b>68.9%</b>	<b>1,019</b>	<b>69.9%</b>	<b>1,061</b>	<b>73.4%</b>	<b>1,039</b>	<b>73.8%</b>
Federal Scholarship/Grant	712	46.3%	731	46.8%	703	48.2%	659	45.6%	653	46.4%
<i>Pell Grant</i>	711	46.2%	727	46.5%	694	47.6%	649	44.9%	643	45.7%
Institutional Scholarship/Grant	716	46.6%	660	42.3%	650	44.6%	719	49.7%	720	51.2%
Foundation Scholarship/Grant	127	8.3%	162	10.4%	175	12.0%	171	11.8%	168	11.9%
State Scholarship/Grant	635	41.3%	623	39.9%	589	40.4%	576	39.9%	511	36.3%
External Scholarship/Grant	190	12.4%	178	11.4%	190	13.0%	195	13.5%	199	14.1%
<b>Loan</b>	<b>1,317</b>	<b>85.6%</b>	<b>1,370</b>	<b>87.7%</b>	<b>1,310</b>	<b>89.9%</b>	<b>1,250</b>	<b>86.6%</b>	<b>1,208</b>	<b>85.9%</b>
Federal Loan	1,300	84.5%	1,356	86.8%	1,301	89.3%	1,242	86.0%	1,199	85.2%
State Loan	34	2.2%	48	3.1%	32	2.2%	31	2.1%	33	2.3%
External Loan	135	8.8%	143	9.2%	160	11.0%	140	9.7%	178	14.7%
<b>Waiver</b>	<b>560</b>	<b>36.4%</b>	<b>515</b>	<b>33.0%</b>	<b>493</b>	<b>33.8%</b>	<b>479</b>	<b>33.2%</b>	<b>485</b>	<b>34.5%</b>
Institutional Waiver	30	2.0%	33	2.1%	29	2.0%	34	2.4%	28	2.0%
State Waiver	559	36.3%	515	33.0%	491	33.7%	478	33.1%	484	34.4%
<b>Federal Work Study</b>	<b>273</b>	<b>17.8%</b>	<b>222</b>	<b>14.2%</b>	<b>256</b>	<b>17.6%</b>	<b>258</b>	<b>17.9%</b>	<b>256</b>	<b>18.2%</b>

# Data Definitions

# **Factbook** *Data Definitions*

**Academic Year**

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

**Accepted**

Admitted by the institution.

**Administrative**

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

**African American**

A person having origins in any of the black racial groups of Africa.

**ALANA**

Includes students from the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

**American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Awarded aid**

The dollar amounts offered to financial aid applicants.

**Census Date (*Freeze Date*)**

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.



**Clerical & Technical**

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

**Cohort**

All students that entered this institution at the same time usually designated by matriculation year.

**Commuter**

Students who live in a reasonable driving distance.

**Concentration**

Is a focus area with a major

**DHE**

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

**Enrolled**

Registered in course work at time of semester census date.

**Entering Freshmen**

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

**External aid**

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant**

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Fiscal Year**

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

**First Generation**

Students that on their FAFSA have noted that either parent/guardian have complete college.

**Foundation scholarships and grants**

Endowed scholarships and annual gifts for which the institution determines the recipient.

**Freshman**

Enrolled student with less than 30 accumulated credit hours.

**Full-Time Equivalent (FTE) Student Enrollment**

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

**Full-Time Student**

Undergraduates: student registered for 12 or more credit hours.

Graduates: Students registered for 9 or more credit hours.

**Graduation Rate**

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

**Headcount Enrollment**

Number of students registered at census date, regardless of student's course/credit load.

**Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Institutional scholarships and grants**

Tuition funded grants for which the institution determines the recipient.

**Instructional (Full Time or Part Time)**

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

**IPEDS**

Abbreviation for the Integrated Postsecondary Education Data System.

**Junior**

Enrolled student with accumulated credit hours: 60 - 89.

**Major**

Is a program of study leading to a degree in this field.

**Maintenance**

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

**Matriculated Student**

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

**Minor**

Is an area of study in which you devote some focus but not as much as you would for major.

**Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Non-matriculated Student**

A student not enrolled in a major program. Such students are not assigned class status.

**Non-Resident Non-Citizen (*Non-Resident Alien*)**

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

**Part-Time Student**

Undergraduates: Student registered for fewer than 12 credit hours.

Graduates: Student registered for fewer than 9 credit hours.

**Professional**

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

**Program Level**

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

**Retention Rate**

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

**SAT Score**

Scholastic Aptitude Test score used mainly in freshman admissions.

**Senior**

Enrolled student with accumulated credit hours greater than or equal to 90.

**Sophomore**

Enrolled student with accumulated credit hours: 30 - 59.

**STEM Major**

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

**Student Credit Hours**

Credit value of course multiplied by enrollment as of the semester census date.

**Student Level (Class)**

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

**Transfer Student**

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

**Undeclared**

Student has not specified a major program offered by MCLA.

**White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Work study and employment**

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Massachusetts College of Liberal Arts**

*2018 – 2019 Factbook*

**Office of Institutional Research**

**375 Church Street**

**North Adams, MA 01247**